

ISSN Online: 2151-4771 ISSN Print: 2151-4755

Table of Contents

Volume 11 Number 9 September 2020 The Integration of Social Emotional Learning and Cultural Education into Online Distance Learning Curricula: Now Imperative during the COVID-19 Pandemic N. F. Katzman, M. P. Stanton......1561 Comprehending and Using the Mathematical Symbols, from a Quantitative Perspective amongst Preschool and 1st- and 2nd-Grade Pre-Service Teachers From Rote to Wrote: College Admission via Secure ePortfolios The Use of PowerPoint (PPT) PiWoCa Technique in the Form of Bubble Map in Helping Year 2 ESL Pupils' Simple Sentence Construction: A Literature Review S. R. Sahadevan, M. Mohamad 1602 Vocational Education and Training and the Development of Safe Workers Natural Product Chemistry Laboratory: Isolation Phenobarbitone from Mangrove Bark (Avicennia marina) Improving the Students' Creativity in Chinese Mathematics Classrooms The Importance of Good Working Relationships between Principals and School Board Members in Zambezi Region, Namibia Research on the Professional Stress of University Teachers—Take the Universities in Anyang City, Henan Province as an Example Research on the Application of WeChat Supported PBL in English Teaching of Basic Chemistry for Higher Medical Education for International Medical Students



ISSN Online: 2151-4771 ISSN Print: 2151-4755

Recognizing Student's Learning-Centered Affective States in Conversation with Intelligent Multimodal Analytics	
S. M. Peng, S. Ohira, K. Nagao	1697
A Study on the Teaching of Professional-Oriented English Writing in Applied-Type University Based on I Write 2.0	
F. P. Li, L. Y. Xiao	1720
Critical Assessment of Two-Teaching Methods on the Academic Performance of Community Health Students of Ekiti State College of Health Sciences and Technology, Ijero, South-Western, Nigeria	
M. E. Ogunride, O. J. Fasoro, E. Ojo, B. Alagbada, S. V. Oluwatuyi	1730
Research on the Transformation and Development of Japanese Majors under the Concept of General Education	
N. Ding, Y. Huang, P. Wang.	1741
Creative Processes during a Collaborative Drawing Task in Teams of Different Specializations	
O. Blazhenkova, M. Kozhevnikov.	1751
Study on Mobile Learning Mode Based on WeChat Official Account in Medical Universities in Minority Areas	
Y. Li, L. Q. Li, Q. C. Huang, YE Zhou, Q. L. Tang, X. J. Liao	1776
The Implementation of Highly Immersive Programme (HIP) Speaking Activities in Malaysian Schools: A Literature Review	
S. R. Kamsin, M. Mohamad.	1783
Discussion on the Binding Model of WeChat-Assisted PBL and Formative Evaluation in English Teaching for Medical International Students	
Y. Li, Q. C. Huang, X. F. Huang, YE Zhou, Q. L. Tang, X. J. Liao	1795
Teachers' Perceptions of Environmental Care Education in Elementary Schools	
A. Husin, S. D. Maharani, Yosef, S. Sumarni.	1802
Enhancing Nursing Education and Practice through Structured Preceptor Training in the University of Nigeria Teaching Hospital, Ituku-Ozalla, Enugu, Nigeria	
P. U. Ukaigwe, A. I. Nnabuenyi, O. C. Nwafor, U. P. Louis-Egbuchiem	1812
The Continuing Education to Include Students with Autism Spectrum Disorder: Looking at Adapted Assessments	
T Patriaff I Incarda A S de Olivaira	1925