



Special Issue on Assessment and Evaluation in Education

Call for Papers

"Assessment and Evaluation in Education" refers to the systematic process of documenting and using empirical data to measure knowledge, skills, attitudes, and beliefs. Assessment entails a range of methods to understand student learning and achievement, including tests, quizzes, assignments, and observations. Evaluation involves interpreting these data to make informed decisions about teaching methods, curriculum design, and educational policies. The goal is to enhance student learning outcomes, guide instructional strategies, and ensure educational objectives are effectively being met.

In this special issue, we intend to invite front-line researchers and authors to submit original research and review articles on **Assessment and Evaluation in Education**. Potential topics include, but are not limited to:

- Standardized testing and assessment
- Evaluation methodology
- Formative vs. summative assessment
- Self-assessment and peer assessment
- Performance-based assessment
- Curriculum-based measurement
- Competencies, skills and assessment
- Learning analytics
- Data-driven decision making in education
- Teacher evaluation and professional growth
- Assessment for learning strategies
- Assessment of students' competence
- Assessment and education policy-making
- Effective evaluation
- Assessment for/of learning
- Classroom assessment and evaluation
- Educational measurement and psychometrics
- Assessment & evaluation in higher education
- Assessment in curriculum design and development
- School evaluation and development
- Technology-enhanced assessment
- Assessment policy and practice

Authors should read over the journal's [For Authors](#) carefully before submission.



Prospective authors should submit an electronic copy of their complete manuscript through the journal's [Paper Submission System](#).

Please kindly notice that the “**Special Issue**” under your manuscript title is supposed to be specified and the research field “**Special Issue – Assessment and Evaluation in Education**” should be chosen during your submission.

According to the following timetable:

Submission Deadline	January 6th, 2025
Publication Date	March 2025

For publishing inquiries, please feel free to contact the Editorial Assistant at submission.entrance1@scirp.org

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