



Special Issue on Curriculum and Teaching

Call for Papers

Curriculum and Teaching encompasses the design, implementation, and evaluation of educational programs and instructional methods. It involves the study of curricular frameworks, learning theories, and pedagogical strategies to enhance student engagement and achievement. This field examines how content is organized and delivered, considering diverse learner needs, cultural contexts, and technological advancements. Educators aim to create effective, inclusive environments that promote critical thinking and lifelong learning, while also addressing the impact of policy and assessment on teaching practices.

In this special issue, we intend to invite front-line researchers and authors to submit original research and review articles on **Curriculum and Teaching**. Potential topics include, but are not limited to:

- Curriculum theory and practice
- Teaching methods and strategies
- Innovation in learning and teaching
- Curriculum development
- Instructional design
- Assessment and evaluation
- Multicultural and inclusive education
- Critical pedagogy
- Comparative education
- Differentiated instruction
- Curriculum leadership
- Curriculum and teacher professional development
- Curriculum and teaching practices in global education
- Curriculum policy and reform
- E-learning curriculum
- Integrated curriculum
- Language and literacy education
- Technology integration in education
- Curriculum decision-making

Authors should read over the journal's [For Authors](#) carefully before submission. Prospective authors should submit an electronic copy of their complete manuscript through the journal's [Paper Submission System](#).



Please kindly notice that the “**Special Issue**” under your manuscript title is supposed to be specified and the research field “**Special Issue – Curriculum and Teaching**” should be chosen during your submission.

According to the following timetable:

Submission Deadline	March 5th, 2025
Publication Date	May 2025

Guest Editor: Dr. Carmen-Gabriela Bostan (National Center for Policy and Evaluation in Education, Romania)

For publishing inquiries, please feel free to contact the Editorial Assistant at submission.entrance1@scirp.org

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