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## Special Issue on Early Childhood Education

### Call for Papers

Early Childhood Education (ECE) focuses on the formative years of children, typically from birth to kindergarten age, emphasizing their social, emotional, cognitive, and physical development. This field incorporates various educational theories and practices to create supportive learning environments that foster curiosity and creativity. ECE professionals use play-based and experiential learning approaches to enhance children's skills and prepare them for future academic success. The goal is to nurture holistic development, laying a strong foundation for lifelong learning.

In this special issue, we intend to invite front-line researchers and authors to submit original research and review articles on **Early Childhood Education**. Potential topics include, but are not limited to:

- Child development: cognitive, social and emotional aspects
- Language and literacy development
- Early mathematics and science education
- Inclusive education
- Curriculum development for children
- Play-based learning
- Special and gifted education in early childhood
- Developmental psychology in early childhood
- Family and community engagement
- Diverse learners in early childhood
- Technology in early childhood education
- Assessment and evaluation
- Teacher education and professional development
- Policy and advocacy in early childhood education

**Authors should read over the journal's [For Authors](#) carefully before submission. Prospective authors should submit an electronic copy of their complete manuscript through the journal's [Paper Submission System](#).**

Please kindly notice that the “**Special Issue**” under your manuscript title is supposed to be specified and the research field “**Special Issue – *Early Childhood Education***” should be chosen during your submission.

According to the following timetable:



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Submission Deadline	April 7th, 2025
Publication Date	June 2025

**Guest Editor: Dr. Edita Rogulj (University of Zagreb, Croatia)**

**For publishing inquiries, please feel free to contact the Editorial Assistant at [submission.entrance1@scirp.org](mailto:submission.entrance1@scirp.org)**

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