



Special Issue on Education and Skills Development

Call for Papers

"Education and Skills Development" is an academic field focused on enhancing individual learning and competency-building processes that meet the demands of the modern workforce. It explores effective educational practices, curriculum design, and training programs that foster critical thinking, problem-solving, and technical skills. By studying pedagogical theories and the impact of technology on learning, this field seeks to improve educational outcomes, bridge skill gaps, and empower individuals for personal and professional growth, contributing to societal and economic advancement.

In this special issue, we intend to invite front-line researchers and authors to submit original research and review articles on **Education and Skills Development**. Potential topics include, but are not limited to:

- Learning skills and styles
- Curriculum development and instruction
- Educational assessment and evaluation
- Education policy and reform
- Educational technology
- Cognitive and creative skill development
- Critical thinking and problem-solving skills
- Collaboration, innovation and leadership
- Academic skill and achievement
- Learning theories and educational psychology
- Social interpersonal skills
- Intercultural skills
- Higher education
- Inclusive and special education
- Literacy and language development
- Teacher education and professional development
- Vocational education, lifelong learning and skill development
- Early childhood education and development
- E-learning & technology skills
- International and comparative education

Authors should read over the journal's [For Authors](#) carefully before submission. Prospective authors should submit an electronic copy of their complete manuscript through the journal's [Paper Submission System](#).



Please kindly notice that the “**Special Issue**” under your manuscript title is supposed to be specified and the research field “**Special Issue – Education and Skills Development**” should be chosen during your submission.

According to the following timetable:

Submission Deadline	April 21st, 2025
Publication Date	June 2025

Guest Editor: Associate Professor Dr. Penghui Hu (Huazhong University of Science and Technology, China)

For publishing inquiries, please feel free to contact the Editorial Assistant at submission.entrance1@scirp.org

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