Special Issue on Innovative Teaching and Learning

Call for Papers

"Innovative Teaching and Learning" explores and implements novel educational strategies to boost student engagement and outcomes. It includes technology integration, flipped classrooms, project-based, personalized, and experiential learning. The goal is to move from traditional lectures to interactive, student-centered methods that enhance critical thinking, creativity, and real-world problem-solving. Research focuses on the effectiveness and widespread application of these innovative techniques to improve global educational systems.

In this special issue, we intend to invite front-line researchers and authors to submit original research and review articles on **Innovative Teaching and Learning**. Potential topics include, but are not limited to:

- Innovative teaching methods and strategies
- E-learning and digital pedagogy
- Problem-based learning and project-based learning
- Inquiry-based learning and discovery-based learning
- Flipped classroom
- Curriculum and instructional design
- Gamification and game-based learning
- Personalized and adaptive learning
- Blended learning
- Collaborative and social learning
- Creative thinking and innovation
- Innovation skills and competency
- Motivation and active learning
- Sustainable education
- Global and cultural perspectives in innovative teaching
- Assessment and feedback innovations
- STEAM education innovations
- Interdisciplinary teaching and learning
- Innovative learning environments and classroom
- Research on learning analytics
- Education and innovative information technology
- Virtual education and AI

Authors should read over the journal's [For Authors](#) carefully before submission.

Prospective authors should submit an electronic copy of their complete manuscript through the journal's Paper Submission System.

Please kindly notice that the "**Special Issue**" under your manuscript title is supposed to be specified and the research field "**Special Issue – *Innovative Teaching and Learning***" should be chosen during your submission.

According to the following timetable:

Submission Deadline	May 5th, 2025
Publication Date	July 2025

Guest Editor: Associate Professor Dr. Christina L. Romero (Indiana University Kokomo, USA)

For publishing inquiries, please feel free to contact the Editorial Assistant at submission.entrance1@scirp.org

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