



## Special Issue on Educational Psychology

### Call for Papers

**Educational psychology** is the branch of psychology concerned with the scientific study of human learning. The study of learning processes, from both cognitive and behavioral perspectives, allows researchers to understand individual differences in intelligence, cognitive development, affect, motivation, self-regulation, and self-concept, as well as their role in learning. The students and teachers' psychological aspects are closely relative to learning process.

In this special issue, we intend to invite front-line researchers and authors to submit original research and review articles on **Educational Psychology**. Potential topics include, but are not limited to:

- Education & behavioral studies
- ADHD, learning disability and dyslexia
- Special education
- Intelligence, creativity, cognitive style and learning process
- Cognitive development and working memory
- Training to overcome stress
- Mental health and learning
- Motivation of learning
- Problem-based learning and cooperative learning
- Development of learning potential

Authors should read over the journal's [For Authors](#) carefully before submission. Prospective authors should submit an electronic copy of their complete manuscript through the journal's [Paper Submission System](#).

Please kindly notice that the “**Special Issue**” under your manuscript title is supposed to be specified and the research field “**Special Issue – Educational Psychology**” should be chosen during your submission.

According to the following timetable:

Submission Deadline	November 30th, 2018
Publication Date	January 2019

For publishing inquiries, please feel free to contact the Editorial Assistant at [submission.entrance1@scirp.org](mailto:submission.entrance1@scirp.org)



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