



Special Issue on Applied School Psychology

Call for Papers

School psychology is a field that applies principles of educational psychology, developmental psychology, clinical psychology, community psychology, and applied behavior analysis to meet children's and adolescents' behavioral health and learning needs in a collaborative manner with educators and parents.

In this special issue, we intend to invite front-line researchers and authors to submit original research and review articles on **Applied School Psychology**. Potential topics include, but are not limited to:

- Disabilities and learning strategies
- Psychometric evaluation
- Cognitive development
- Mental health and well-being
- Emotions, cognition, behaviors and learning
- Students' attitudes, motivation and performance
- Educational and behavior interventions
- Positive psychology and teaching methods
- Mental status and learning impacts
- Teacher-student relationships and interactions
- Personality analysis
- ADHD
- School psychology for children and adolescents
- Stress and coping
- School bullying and treatment
- Social and emotional competence

Authors should read over the journal's [For Authors](#) carefully before submission. Prospective authors should submit an electronic copy of their complete manuscript through the journal's [Paper Submission System](#).

Please kindly notice that the “**Special Issue**” under your manuscript title is supposed to be specified and the research field “**Special Issue – Applied School Psychology**” should be chosen during your submission.

According to the following timetable:

Submission Deadline	February 26th, 2021
Publication Date	April 2021



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For publishing inquiries, please feel free to contact the Editorial Assistant at submission.entrance1@scirp.org

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