



Special Issue on School & Educational Psychology

Call for Papers

School psychology is a field that applies principles of educational psychology, developmental psychology, clinical psychology, community psychology, and applied behavior analysis to meet children's and adolescents' behavioral health and learning needs in a collaborative manner with educators and parents. Educational psychology is the branch of psychology concerned with the scientific study of human learning. The study of learning processes, from both cognitive and behavioral perspectives, allows researchers to understand individual differences in intelligence, cognitive development, affect, motivation, self-regulation, and self-concept, as well as their role in learning.

In this special issue, we intend to invite front-line researchers and authors to submit original research and review articles on **School & Educational Psychology**. Potential topics include, but are not limited to:

- Educational psychology and quantitative methods
- Applied behavior analysis in education
- Learning disabilities and teaching strategies
- Psychometric evaluation
- Coping with students' mental health issues
- Educational and behavior interventions
- Cognitive psychology for teaching and learning
- Collaborative learning and social psychology
- Positive psychology, motivation and performance
- Personality theories in education
- Social-emotional development and learning
- Educational, school & counseling psychology
- Child and adolescent intelligence in schools
- School violence: treatment and prevention
- Human development and educational psychology

Authors should read over the journal's [For Authors](#) carefully before submission. Prospective authors should submit an electronic copy of their complete manuscript through the journal's [Paper Submission System](#).

Please kindly notice that the “**Special Issue**” under your manuscript title is supposed to be specified and the research field “**Special Issue – School & Educational Psychology**” should be chosen during your submission.



According to the following timetable:

Submission Deadline	May 9th, 2022
Publication Date	July 2022

For publishing inquiries, please feel free to contact the Editorial Assistant at submission.entrance1@scirp.org

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