

Special Issue on School & Educational Psychology

Call for Papers

School psychology is a field that applies principles of educational psychology, developmental psychology, clinical psychology, community psychology, and applied behavior analysis to meet children's and adolescents' behavioral health and learning needs in a collaborative manner with educators and parents. Educational psychology is the branch of psychology concerned with the scientific study of human learning. The study of learning processes, from both cognitive and behavioral perspectives, allows researchers to understand individual differences in intelligence, cognitive development, affect, motivation, self-regulation, and self-concept, as well as their role in learning.

In this special issue, we intend to invite front-line researchers and authors to submit original research and review articles on **School & Educational Psychology**. Potential topics include, but are not limited to:

- Quantitative methods
- Applied behavior analysis
- Cognitive psychology in education
- Motivation and learning
- Individual and cultural differences
- Cognitive/affective aspects of behavior
- Social, emotional, and behavioral difficulties
- Student-teacher relationships
- Personality theories in education
- Measurement and statistics
- Assessment and psychometrics
- Counseling
- Psychological intervention
- School violence
- Human learning, growth and development
- Mental health and well-being of students
- Psychology and special education
- Child and adolescent intelligence
- Gifted and talented education
- Teacher professional development
- Psychology, society and education



Authors should read over the journal's <u>For Authors</u> carefully before submission. Prospective authors should submit an electronic copy of their complete manuscript through the journal's <u>Paper Submission System</u>.

Please kindly notice that the "Special Issue" under your manuscript title is supposed to be specified and the research field "Special Issue – *School & Educational Psychology*" should be chosen during your submission.

According to the following timetable:

Submission Deadline	November 14th, 2022
Publication Date	January 2023

For publishing inquiries, please feel free to contact the Editorial Assistant at <u>submission.entrance1@scirp.org</u>

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