

Special Issue on School & Educational Psychology

Call for Papers

School psychology is a field that applies principles of educational psychology, developmental psychology, clinical psychology, community psychology, and applied behavior analysis to meet children's and adolescents' behavioral health and learning needs in a collaborative manner with educators and parents. Educational psychology is the branch of psychology concerned with the scientific study of human learning. The study of learning processes, from both cognitive and behavioral perspectives, allows researchers to understand individual differences in intelligence, cognitive development, affect, motivation, self-regulation, and self-concept, as well as their role in learning.

In this special issue, we intend to invite front-line researchers and authors to submit original research and review articles on **School & Educational Psychology**. Potential topics include, but are not limited to:

- Quantitative methods
- Behavior analysis
- Cognitive psychology in education
- Social and emotional aspects of students
- Science of coaching in education
- Motivation and learning
- Student-teacher relationships
- Personality and education
- Measurement and statistics
- Psychometrics
- Intervention and consultation
- Student learning and development
- Mental health and well-being
- Teacher stress and coping
- Psychology and special education
- Gifted and talented education
- Parent engagement in education
- Psychosocial factors
- School violence

Authors should read over the journal's <u>For Authors</u> carefully before submission. Prospective authors should submit an electronic copy of their complete manuscript through the journal's <u>Paper Submission System</u>.



Please kindly notice that the "**Special Issue**" under your manuscript title is supposed to be specified and the research field "**Special Issue** – *School & Educational Psychology*" should be chosen during your submission.

According to the following timetable:

Submission Deadline	May 12th, 2023
Publication Date	July 2023

For publishing inquiries, please feel free to contact the Editorial Assistant at <u>submission.entrance1@scirp.org</u>

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