

Special Issue on

Current Trends in Psychological Assessment

Call for Papers

Current Trends in Psychological Assessment refers to the ongoing research and advancements in the field of assessing psychological constructs, traits, and abilities. It involves the exploration of innovative assessment tools, techniques, and approaches, with a focus on improving the reliability, validity, and efficiency of assessments. This topic encompasses areas like computerized assessments, online testing, cultural considerations in assessment, development of new measures, and the integration of various assessment methods. The research in this field aims to enhance the accuracy of psychological assessments and their applications in clinical, educational, and organizational settings.

In this special issue, we intend to invite front-line researchers and authors to submit original research and review articles on **Current Trends in Psychological Assessment**. Potential topics include, but are not limited to:

- Quantitative methods
- Measuring models
- Computational psychometrics
- Clinical psychometrics
- Online testing
- Cultural considerations in assessment
- Integration of various assessment methods
- Personality assessment
- Depression assessment and management
- Behavioral assessment and management
- Intelligence testing
- Assessment of cognitive abilities
- Assessment of social and emotional functioning
- Assessment in educational settings
- Assessment of specific populations
- Assessment of personality traits and disorders.
- Assessment of occupational interests and vocational aptitude
- Assessment bias and stereotyping
- Development of new measures

Authors should read over the journal's <u>For Authors</u> carefully before submission. Prospective authors should submit an electronic copy of their complete manuscript through the journal's <u>Paper Submission System</u>.



Please kindly notice that the "Special Issue" under your manuscript title is supposed to be specified and the research field "Special Issue –*Current Trends in Psychological Assessment*" should be chosen during your submission.

According to the following timetable:

Submission Deadline	March 8th, 2024
Publication Date	May 2024

For publishing inquiries, please feel free to contact the Editorial Assistant at submission.entrance1@scirp.org

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