

# Teaching the OWASP Top 10 to Beginning Developers

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# Where this idea began



Learning about application security doesn't have to look like this.

# Where does this project fit in?

## Teaching the OWASP Top 10

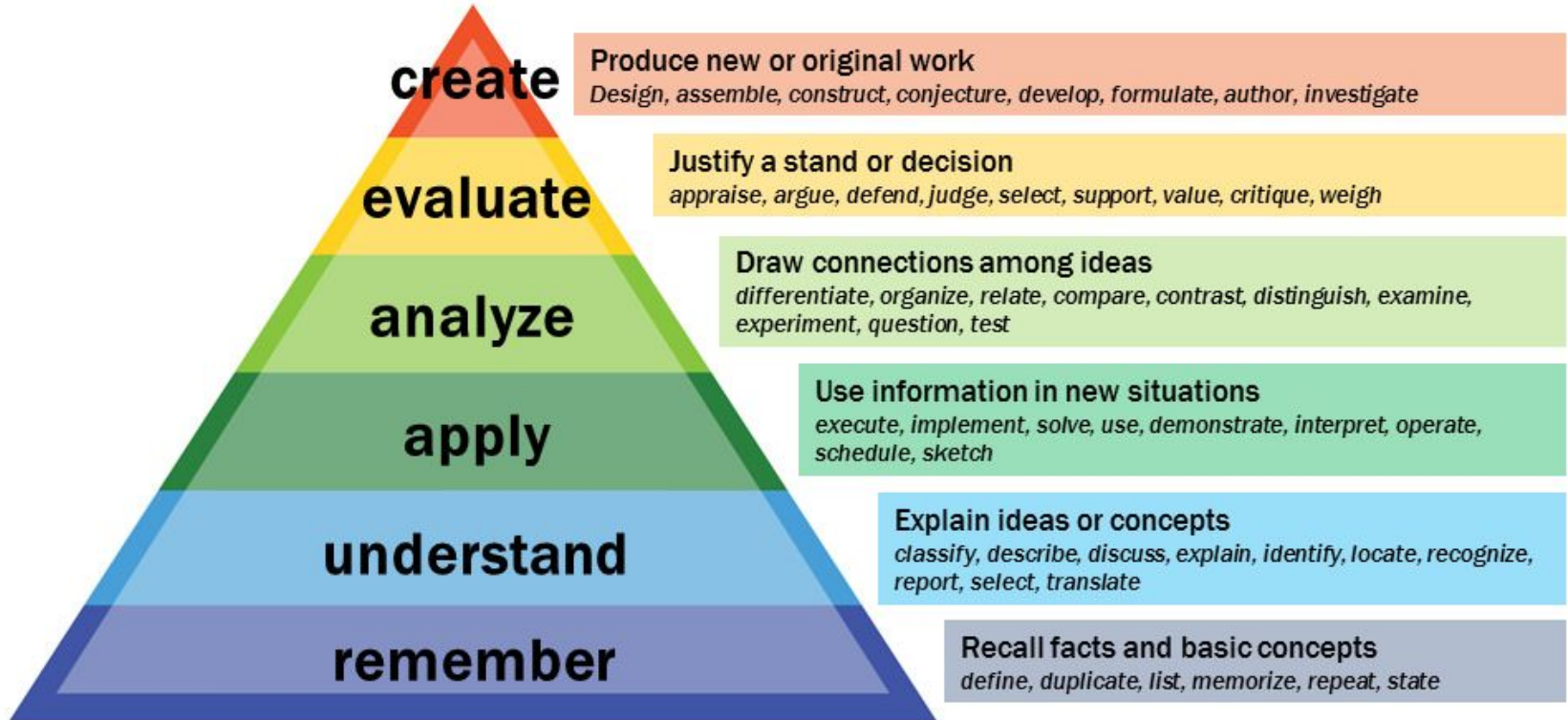
(All possible teaching approaches, learning tools, target audiences, etc.)

Companion  
Workbook for  
Beginning  
Developers

# Working backwards: Guiding questions

- Who do I want to help?
- What should learners be able to do as a result of completing this workbook?

# Bloom's Taxonomy



Vanderbilt University Center for Teaching

# Working backwards: Guiding questions

- Who do I want to help?  
Beginning developers
- What should learners be able to do as a result of completing this workbook?
  - Identify the risks that are included in the OWASP Top 10.
  - Describe the Top 10 risks.
  - Compare and contrast risks.
  - Relate the Top 10 risks and prevention strategies to real-life scenarios.

# Reordering the Top 10

## Official OWASP Order

1. Injection
2. Broken Authentication
3. Sensitive Data Exposure
4. XML External Entities (XXE)
5. Broken Access Control
6. Security Misconfiguration
7. Cross-Site Scripting (XSS)
8. Insecure Deserialization
9. Using Components with Known Vulnerabilities
10. Insufficient Logging and Monitoring

## Order in the Companion Workbook

1. Using Components with Known Vulnerabilities (+8)
2. Security Misconfiguration (+4)
3. Broken Access Control (+2)
4. Insufficient Logging and Monitoring (+6)
5. Broken Authentication (-3)
6. Sensitive Data Exposure (-3)
7. Injection (-6)
8. Cross-Site Scripting (XSS) (-1)
9. Insecure Deserialization (-1)
10. XML External Entities (XXE) (-6)

# Focus area #1: *The language of security*

“We cannot really teach language.

We can only create conditions in which it will develop spontaneously in the mind in its own way.”

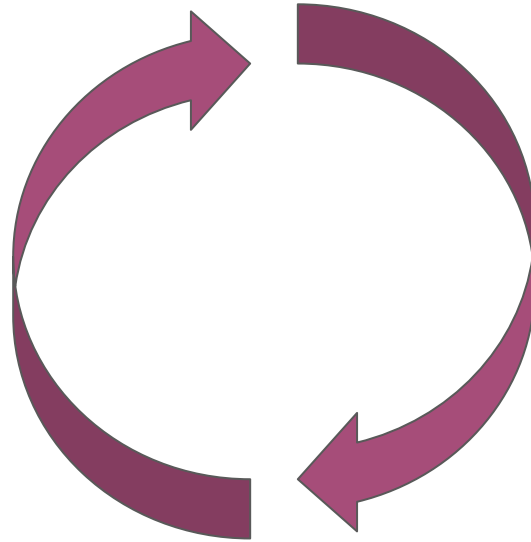
- **Wilhelm von Humboldt**  
(German linguist, 1767-1835)



# Focus area #2: Reflection and metacognition

**Reflection:**

***What*** do I know?



**Metacognition:**

***How*** do I know  
that I know this?

These are two essential building blocks that can help to establish a solid foundation for beginners.

# Sample section from the companion workbook

## Broken Access Control



Access permissions are another aspect of application security. When you think about all of the users who have accounts within an application, imagine what might happen if every user had full administrator access. In this situation, users would most likely be able to access all parts of the application, make changes to application settings, and even modify other users' account information.

**Broken access control** occurs when users are able to access information and perform actions that are outside of their intended permissions.

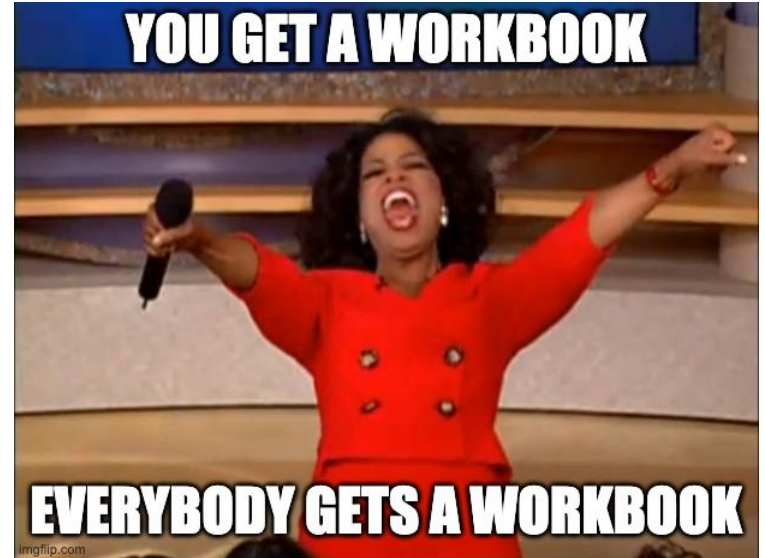
*How is broken access control similar to security misconfiguration? How does it differ?*

# Pilot feedback

- Very well-designed for the target audience!
- The reflection exercises helped to spark insightful thoughts for learners.
- Determining the right amount of content to include for each risk
- Key point to include: Real-world trade-offs that often need to be made to balance security with a company's other priorities
- Consider including multiple-choice review questions for each risk.

# Next steps

- Excited to see how more developers will respond to the workbook!
- Plan to incorporate this into a conference workshop that will include hands-on coding exercises, group discussions, etc.



# Thank you!

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