

VISION

ICJS envisions an interreligious society in which DIALOGUE replaces division, FRIENDSHIP overcomes fear, and EDUCATION eradicates ignorance.

A NEW VISION

This was a year of seeing things differently, and a year of doing things differently; this was a year of looking again at a challenging world, and a year of imagining a better future. At ICJS, this was a Year of Vision.

This is Vision spelled with a capital V; the institutional variety that comes through the hard work of group process, strategic planning, surveys, focus groups, interviews, dreaming, writing, and rewriting. For 10 months throughout the pandemic, ICJS board and staff participated in a structured and rigorous strategic planning process with a professional facilitator. As a result, we named the new organizational Vision presented on the facing page, and illustrated throughout this report.

But, this is also the lower-case variety of vision; the vision that comes with living amidst the uncertainty and tragedy of a global pandemic. A vision forged by the clarity of seeing what matters and what can fall away in our own lives, our communities, and even in our nation. A vision forged by watching the powerful effects of moral choices made by individuals, communities, and organizations. Our lived vision of this past year surely informed the formation of our official, organizational Vision.

Strategic planning against the backdrop of this year made it clear that ICJS has a vital, relevant mission. While the world around us is changing constantly, we can adapt to meet the needs of the times.

Throughout the year, ICJS rose to the challenge. We brought the best of Jewish, Muslim, and Christian scholarship and thinking to a broad audience. We expanded our program offerings to enhance religious and interreligious literacy, and moved online to increase access. We hosted three cohorts of Fellows to build resilient interreligious networks of congregational leaders, teachers, and community leaders. We committed to doing all this within a culture that strives to foster equity and inclusion.

We hope the ICJS Vision gives you hope for the future. We cannot let division, fear, and ignorance tear us apart. We need to envision an interreligious society where dialogue, friendship, and education flourish. We need people with diverse religious and nonreligious commitments to become a powerful force for good.

Thank you for sharing our Vision and for your commitment to building a vibrant interreligious society together.

Irfan Malik
President,
ICJS Board of Trustees

Heather Miller Rubens, Ph.D.

Executive Director and

Roman Catholic Scholar





BUILDING AN INTERRELIGIOUS SOCIETY

In March 2021, the ICJS Board of Trustees approved a Strategic Framework with a new vision, mission, and goals for ICJS. The framework is depicted here as a house with the following components:

Foundation. ICJS' five core values form the foundation for all of our work.

Ground Floor. Scholarship—including research, writing, teaching, and convening of leading voices—anchors all ICJS programs and advances the emerging field of Interreligious & Interfaith Studies.

Pillars. These three pillars name the three primary goals of our work.

Roof. Our mission and programs aim to build an interreligious society based on a new vision: A society in which dialogue replaces division, friendship overcomes fear, and education eradicates ignorance.

AN INTERRELIGIOUS SOCIETY

INCREASE INTERRELIGIOUS LITERACY BUILD RESILIENT NETWORKS CHAMPION RELIGIOUS PLURALISM

SCHOLARSHIP

DIFFERENCE / EQUITY / DIALOGUE / LEARNING / COMMUNITY

DIALOGUE REPLACES DIVISION

FELLOWSHIP COHORTS PROMOTE INTERRELIGIOUS LEADERSHIP

Real relationships and religious literacy are key ingredients to building resilient networks of interreligious leaders. This is the premise that anchors ICJS' three cohort-based Fellowship programs. By gathering diverse participants together for one year of study and dialogue, the ICJS Fellowships build resilient networks of leaders in the congregational, civic, and educational sectors. ICJS Fellowships are anchored in deep conversations about the role of religion in shared society, and learning from and across different sacred traditions.

In fiscal year 2021, ICJS hosted three Fellowship programs:

ICJS Congregational Leaders Fellowship for congregations and their ordained and lay leaders to connect and deepen mutual understanding. (New in FY21!)

ICJS Justice Leaders Fellowship for community and nonprofit leaders active in promoting social justice who seek to draw on the resources of diverse religious traditions to inform and inspire justice-making.

ICJS Teachers Fellowship for high school teachers in public, independent, and religious schools who want to transform their classrooms into places where religious literacy and understanding lead to a more connected and inclusive community.



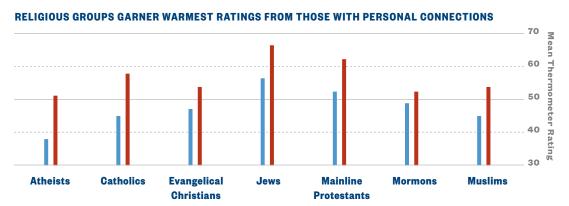
"ICJS presents an excellent opportunity to learn more about other religions while fostering unity and enhancing community partnerships to create a safer, better Baltimore."

ANONYMOUS SURVEY
RESPONDENT, JUSTICE
LEADERS FELLOWSHIP

PERSONAL CONNECTIONS LEAD TO "WARMTH" ACROSS RELIGIOUS DIVIDES

By building a community of diverse religious people, ICJS fellowship programs strive to foster interreligious relationships, as well as promote dialogue and education. Research shows that those who know someone from a religious group rate that group more warmly on a "thermometer scale" than do people who do not know someone from that group. For example,

according to research from the Pew Forum, the average rating given to atheists by people who are not atheists themselves, but who personally know someone who is an atheist, is 51 degrees (see chart). By contrast, the rating by people who do not personally know any atheists is much colder, 38 degrees.



Mean thermometer rating given to religious group by those who did NOT know anyone from group

Mean thermometer rating given to religious group by those who DID know someone from group

SOURCE

PEW (pewforum.org/2019/07/23/ feelings-toward-religious-groups)

DIALOGUE REPLACES DIVISION

TEACHERS FELLOWSHIP INSTRUCTS IN RELIGION

Many people first encounter religious difference in the classroom, yet few teachers receive instruction in how to teach about religion responsibly. The ICJS Teachers Fellowship is the only Baltimore-based professional development opportunity for secondary teachers seeking to increase their capacity to teach about religion—not teaching religion for the purpose of practicing or adopting religion. Religious literacy crosses many fields of study, and the ICJS Teachers Fellowship serves educators from a variety of disciplines—literature, social studies, history, art, language, politics/government, theology, and world religions.

Despite the hardships of teaching during the Covid-19 pandemic, 10 educators joined the ICJS Teachers Fellowship this year, gathering monthly on Zoom to study and discover resources appropriate for classrooms in public, independent, and religious schools. New this year, each Fellow prepared a lesson plan for their own classroom, in consultation with an ICJS resident scholar.

THE NUMBERS
SINCE PROGRAM INCEPTION
IN 2018

TEACHERS

INSTITUTIONS

STUDENTS IMPACTED
BY TEACHER FELLOWS (EST.)

CONGREGATIONAL LEADERS FELLOWSHIP FLOURISHES

How can we build the capacity of our congregations to champion religious pluralism? Where can Christians, Jews, and Muslims go to connect their congregations with other houses of worship in the Greater Baltimore Region? These are the questions the new ICJS Congregational Leaders Fellowship (CLF) seeks to address.

Beginning in January 2021, a cohort of 26 Fellows from nine congregations began meeting monthly to study and learn together across the three traditions. Recognizing the important partnership between lay and ordained leaders for a thriving congregational life, ICJS built this interreligious fellowship to reflect that reality, inviting congregations to send both designated religious leaders (e.g., imams, rabbis, priests, or pastors) and lay leaders to participate.

The goal of the CLF is to create a network of diverse congregations with interreligious leadership capacity in the region; to develop skills needed to facilitate interreligious encounters with respect and curiosity; and to support Fellows to champion an interreligious society within their congregations and communities.

THE NUMBERS

26
FELLOWS

PARTICIPATING CONGREGATIONS

HOUSEHOLDS IN
PARTICIPATING
CONGREGATIONS

STORYTELLING MAKES RELIGION COME ALIVE

Finding creative and engaging ways to bring interreligious topics to students is a key goal of the ICJS Teachers Fellowship. "Storytelling offers pathways where students and teachers travel together," said Jennifer Zunikoff, a Jewish storyteller, educator, and ICJS Fellowship alum.

"Yet along the storytelling journey, each individual will have a unique and genuine learning experience," she said.

Zunikoff led the ICJS Teacher Fellows in a storytelling workshop, instructing teachers to prepare a 10-minute story about a person from their curriculum whose life is impacted by religion.

Marisa Shultz, a museum educator at the Jewish Museum of Maryland, inhabited the voice of Sarah Barron, a teenager who immigrated to Baltimore in 1914 and worked in the garment industry. Shultz told the story of the choices that Sarah and her family had to make to stay true to their religious values while trying to make a living in a new country.

"This workshop gave me new ways to use and relate to the artifacts, oral histories, and photographs in our collection [at the Jewish Museum of Maryland], and resulted in an engaging, thought-provoking piece that brings history to life for students," Shultz said.



VISITING TOGETHER AT JUMMAH

The ICJS Congregational Leaders Fellowship (CLF) experience reaches beyond the classroom (or Zoom Room). All Fellows are urged to visit each other's spaces of worship. ICJS Fellow Dr. Omer Awan took up the call for hospitality and hosted four Jewish and one Christian CLF members as observers at *Jummah*, the weekly Friday prayer service of the Islamic Society of Northern Baltimore.

Marc Wernick, a lay leader of Bolton Street Synagogue, said that being with a colleague in their house of worship deepens the friendship that begins in the classroom. "It is like the difference between meeting a friend at a restaurant and joining them in the kitchen to create a home-cooked meal," he said. "The experience is richer and more layered when you can see them on their home site." Jen Overton, lay leader of Chevrei Tzedek congregation, made connections with her own religious experiences. "Some of the chanting reminded me of some of the chanting I have heard in synagogues," Overton said.

"It was a real treat to see familiar faces in the crowd who were not Muslim seeking to understand what Islam is all about," said Dr. Awan, humbled by his new friends' willingness to visit.

"They showed me that despite our differences, we all share an inner core humanity that seeks to understand, contemplate, and respect one another, despite any differences we may have."



Omer Awan, M.D.,
lay leader of the Islamic Society
of Northern Baltimore

ICJS Teacher Fellows capture their closing thoughts on their year of studying, learning, and creating lessons together.

DIALOGUE REPLACES DIVISION

JUSTICE LEADER FELLOWS SHARE CIVIC LIFE

How can our religious diversity become an asset that anchors our shared civic life? That question is at the heart of the ICJS Justice Leaders Fellowship (JLF). In JLF, civic and nonprofit professionals working for social justice spend a year together in study and dialogue to consider how the rich resources of diverse religious traditions can inform and improve civic conversations. Justice Leader Fellows work daily within religiously diverse communities, including with people of faith and those who do not ascribe to any religious traditions. These professionals are unrecognized as interreligious leaders, yet they are key architects in building an interreligious society.

ICJS equips Fellows to be interreligious leaders in the civic and nonprofit sector. In FY21, Fellows focused their studies and conversation around the topic of water justice. Together they considered how Christian, Jewish, and Muslim traditions understand universal access to water as a core requirement of justice-making.

The Justice Leaders Fellowship is supported in part by the Henry Luce Foundation in partnership with Morgan State University's Center for the Study of Religion in the City, with additional funding from the David and Barbara B. Hirschhorn Foundation.

"[Through the ICJS **Justice Leaders** Fellowship], I've become more intentional about the connection of faith and social and economic policies."

ICJS JUSTICE LEADER FELLOW (ON ANONYMOUS SURVEY)

ICJS affirms these three ideas: 1) the sacred can speak to the secular; 2) religious traditions other than our own can inspire us; and 3) cities matter. These ideas come alive in the ICJS multi-year initiative Imagining Justice in Baltimore.

IMAGINING JUSTICE IN BALTIMORE INVITES CONVERSATION

In FY21, due to the pandemic and the restrictions on large gatherings, ICJS was not able to host in-person citywide conversations for this initiative. Instead, ICJS staff used a professional video producer—Michael Ivan Schwartz of Loud Communications of Baltimore—to create four interreligious learning videos on the theme of Water Justice in the Jewish, Christian, and Muslim traditions. Participants watched the videos at home, then came together in interreligious discussion groups on Zoom to reflect and to learn from one another. Justice Leader Fellows served as trained facilitators for the groups.

More than 100 participants enjoyed the multireligious, multiracial, multigenerational learning and dialogue. "The opportunity to really dialogue with folks from other traditions in such a learned, guided context is not offered anywhere else," said one survey respondent.

THE NUMBERS

CONVERSATIONS

PARTICIPANTS IN FACILITATED CONVERSATIONS

PEFLING AWAY ASSUMPTIONS

Reflections from Kylie Patterson, **ICJS Justice Leaders Fellow**

What surprised me the most about participating in the ICJS Justice Leaders Fellowship was observing my emotional reaction when I heard people question the texts or the underlying belief system in my own faith background of Christianity. I found myself saying: "Oh, the text may say that, but no-no-no, let me explain." I think this is a common response for people who have a strong faith commitment. You get to know your religion very well. It is like your children whom you love—they can do no wrong. We can have that same protective attitude about our own faith. So it was very helpful for me in the study and dialogue sessions of the Fellowship to begin to peel that away and ask myself, "What am I doing? Why am I reacting like this?" Moreover, I was able to see the same transition in my classmates as we talked about their texts. This reaction surprised me because I came into this experience thinking I was very moderate and understanding. But I discovered I had much to learn



HAVE VIDEOS, WILL TRAVEL

The Imagining Justice in Baltimore videos are now available for use in classrooms, congregations, and organizations anywhere in the world at no cost. The series provides resources for a robust study and dialogue experience for diverse interreligious groups, appropriate for high school students, college students, and adults.

ICJS staff shared the videos and study guides with a global audience in June 2020 at the Annual Conference of the International Council on Christians and Jews, a virtual gathering of organizations committed to expanding Jewish-Christian dialogue in 34 countries. While created in Baltimore. the videos and resources are universally applicable and are not rooted in a particular locale.

Visit icjs.org/justice_resources/ to see the videos and viewing guides.

"Thank you all for the very creative, profound, deeply spiritual and much

> needed work you are doing."

IMAGINING JUSTICE IN BALTIMORE PARTICIPANT





ICJS staff members Ben Sax. Matthew Taylor, and Fatimah Fanusie present water justice from (respectively) the Jewish Christian, and Islamic traditions for the Imagining Justice in Baltimore series

DIALOGUE REPLACES DIVISION

'STRIVING FOR JUSTICE AND PEACE': BALTIMORE INTERFAITH COALITION FORMS

After the murder of George Floyd in May 2020, The Right Rev. Eugene Taylor Sutton, Bishop of the Episcopal Diocese of Maryland and an ICJS Trustee, invited ICJS and local faith leaders to shape an interfaith coalition in Baltimore to focus on addressing racial inequality interreligiously.

Today the mission of the Baltimore Interfaith Coalition (BIC) is to develop authentic and accountable relationships across religion, race, and class in order to continue the work of dismantling racism—personally, communally, and institutionally.

The coalition works to bring together religious and civic leaders for sustained dialogue around issues of racial justice. Our religious traditions call us to build a more just world, and the interfaith coalition hosts monthly online gatherings where leaders from Baltimore and the surrounding area share the work they are doing to address racism, and offer ways the larger community can participate in that sacred task.

"At every baptism in my Episcopal church tradition, the entire congregation stands to reaffirm our promise to 'strive for justice and peace among all people, and respect the dignity of every human being,' as we read in our Book of Common Prayer. My commitment as one of the founders of the Baltimore Interfaith Coalition stems from that religious impulse. There is power in unity. I am extremely grateful to ICJS for providing essential staff and leadership for this much-needed coalition in the Baltimore area."

THE RIGHT REV. EUGENE TAYLOR SUTTON,
BISHOP OF THE EPISCOPAL DIOCESE OF MARYLAND
AND ICJS TRUSTEE



The Right Rev.

Eugene Taylor Sutton

GEORGE FLOYD ANNIVERSARY

On the one-year anniversary of George Floyd's murder, leaders from the Baltimore Interfaith Coalition gathered in an interfaith vigil to claim aloud that the work of justice is to "create spaces where all people feel affirmed, loved, cared for materially, emotionally, socially, and spiritually because their life matters to the whole of society," said Rev. Dr. Alisha Tatem, ICJS Program Director for Congregational Leaders, at the event. Her remarks concluded with this prayer:

"On this day we gather remembering that you are a God who bottles up our tears and you water the seeds of justice, the seeds of love, the seeds of compassion, the seeds of hope. May we who are gathered here today be a sign of hope to many who don't dare to hope for fear their hopes and dreams may dry up like raisins in the sun. May our presence here today be the hope that change is possible, [...] that our circle of concern and care can expand when we act in courage together."



Rev. Dr. Alisha Tatem, ICJS
Program Director for
Congregational Leaders, speaks
at the interfaith vigil on the
anniversary of George Floyd's
murder, May 25, 2021.

FRIENDSHIP OVERCOMES FEAR

BRIDGING DIVIDES WITH FRIENDSHIP

Embedded in all of the ICJS Values* is the understanding that through friendship we can overcome fear of those different from us. While religious difference is integral to life in the United States, it takes patience, humility, curiosity, and courage to bridge the divides that inevitably accompany that difference. Friendship makes those bridges easier to cross. ICJS designs learning spaces where productive discomfort can stretch us toward mutual discovery and deeper relationships. When we participate *together* in respectful dialogue, we build communities with mutual understanding and, indeed, even friendship.



*ICJS Values, adopted by the Board of Trustees in March 2020, are Difference, Equity, Dialogue, Learning, and Community. Read more at icjs.org/values.



"When I'm working with you and I'm seeing you, it begins to be like, 'Oh, I'm not so sure, should I say this? Should I not do this?' Because I'm getting to know you more, and to me that goes to what my religion tells me about why God created us. That is, to get to know one another, to make better what is given to us in stewardship, which is the earth. So, to me, that [shared work] helps to nurture that friendship, because we're focused on something that is beneficial. Not because you come from one religion, I come from another religion, but just because we are part of humanity. I think that's a good model that we certainly can continue to replicate."

SISTER FAIZA MUSTAPHA,
MEMBER, ISLAMIC SOCIETY OF WASHINGTON AREA (ISWA),
AND ICJS CONGREGATIONAL LEADERS FELLOW



"In the Jewish tradition, studying with a friend is kind of the default position. It's called *Chavruta* study, and the reason for it is that, if it's just me and the text, there's only so much that I can get out of it myself. And if it's just me studying, I might assume that my perspective is the right one. It's this ongoing reminder that anybody who comes to this is going to bring something slightly different. So, you get more of a reminder of the vastness of human experiences. Then you're reminded that the text is also just one face, only one side, and that we're actually trying to do something larger through this project of learning and growth."

RABBI RORY KATZ,
SPIRITUAL LEADER AT CHEVREI TZEDEK CONGREGATION
AND ICJS CONGREGATIONAL LEADERS FELLOW

EDUCATION ERADICATES IGNORANCE

COURSES BUILD RELIGIOUS LITERACY

Providing safe learning spaces for people of any or no beliefs to explore religious teachings and traditions anchors ICJS' goal to build religious literacy. ICJS courses provide inquisitive learners with the resources, opportunities, and scholarly insight that is rarely available to the general public. In FY21 during the pandemic, ICJS hosted all courses online, and will continue the popular format into the future, even as we resume in-person programming. In addition to three short courses exploring the borders between religions, ICJS offered a longer (8 week) course to explore the major themes of the Qur'an.



THE NUMBERS

COURSES

165
PARTICIPANTS

COURSE TITLES

Reading the Bible at the Border of Judaism and Christianity. Instructors: Heather Miller Rubens and Benjamin Sax

Jesus at the Border of Islam and Judaism. Instructors: Zeyneb Sayilgan and Benjamin Sax

Law and Freedom at the Border of Christianity and Islam. Instructors: Matthew Taylor and Zeyneb Sayilgan

Exploring Major Themes of the Qur'an: The Writings of Said Nursi. Instructor: Zeyneb Sayilgan

MUSING ON THE APPLE

ICJS Muslim Scholar Zeyneb Sayilgan introduced ICJS' learning communities to Said Nursi, a 20th century Muslim theologian from Turkey. Below is a summary of one of Nursi's writings, as described by Sayilgan.

Based on the Qur'an, Islamic theology generally asserts that everything and every being are 'signs' of God pointing to the beautiful qualities and attributes of God. Every being has a sacred 'sign'ificance. Every creation is a unique combination and configuration of the Divine Names (αl - $\alpha sm\alpha \alpha l$ - $husn\alpha$). Said Nursi brought back this fundamental concept, challenging the secular mindset that puts God to the margins in modern, secular life. One metaphor he used to cultivate a life centered in the sacred presence of God was the common apple.

The apple can be a metaphor to help us see God's artistic skills. For example, God is the Resurrecter (e.g., the apple returns every season) and The Loving (e.g., He cares for His creation in infinite beautiful ways without asking anything in return). These are just two of the many Divine Names reflected in the apple.

It is not sufficient to simply memorize the Divine Names, which are too many to count. Rather, each is called to actively implement and reflect these names in one's own life by being generous, kind, just, etc. This then becomes true knowing and reciprocating God's love.



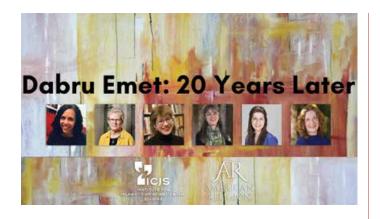
Interreligious learners gathered online to study the major themes of the Qur'an.

'SANDWICH-SIZED' SCHOLARSHIP

This year was the 20th anniversary of the publication of *Dabru Emet* (Speak Truth): A Jewish Statement on Christians and Christianity. The statement was produced by four Jewish scholars hosted by ICJS, then known as the Institute for Christian and Jewish Studies. To revisit this statement for today, ICJS invited scholars from around the world to offer both critique and commemoration, rigorous inquiry and creative imaginings.

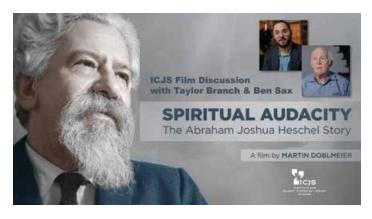
But with the pandemic limiting in-person events, the usual academic conference was not an option for this project. Instead, ICJS published 32 short essays in partnership with *American Religion*, an online journal at Indiana University. These writings were brief enough "to read while eating a sandwich," said one enthusiastic reader, who expected the brevity to be a limitation, but found that it led to precision and clarity.

Visit american-religion.org/dabruemet to read all the essays.



"What we've seen in the past two decades, especially with... this sort of democratization of these conversations that were happening in the ivory tower or in elite spaces, is that now there's a mainstreaming of dialogue that is entering the public sphere."

MALKA Z. SIMKOVICH, PH.D., CROWN-RYAN CHAIR
OF JEWISH STUDIES AT CATHOLIC THEOLOGICAL UNION,
AND DABRU EMET ANNIVERSARY SERIES CONTRIBUTOR



SPIRITUAL AUDACITY

A mentor to the Civil Rights Movement, a champion for Soviet Jews, and a pioneer in the work of interfaith dialogue, Rabbi Abraham Joshua Heschel was one of the most remarkable and inspiring figures of the 20th Century. Spiritual Audacity: The Abraham Joshua Heschel Story, the first full-length documentary about him, was released by Journey Films in spring 2021. Two ICJS-affiliated scholars appear in the film as experts: Taylor Branch, Pulitzer Prize-winning historian and ICJS

Emeritus Trustee; and Benjamin Sax, ICJS Jewish Scholar.

Branch said that Heschel's landmark work, *The Prophets*, was profoundly influential on the Christian leaders of the 1960s Civil Rights Movement. "They didn't just have it in their library, they had it in their suitcases," Branch said at an ICJS event. "They had never seen a theologian writing with the pithy moral force of Heschel."

Visit icjs.org/heschel to watch the ICJS discussion with Taylor Branch and Benjamin Sax.

EDUCATION ERADICATES IGNORANCE

ICJS PRESENTS ONLINE

In 2020-21 the world was at our fingertips—quite literally—with the click of the link to the view on Zoom. ICJS maximized the opportunity by hosting a diverse assemblage of authors, clergy, activists, educators, and scholars. From conversations about a recent book to interrogation of the religious symbols visible at the Capitol Insurrection, we covered the intersection of religion in the arenas of politics, education, history, theology, and interpersonal relationships.

View any of these 60- or 90-minute programs at icjs.org/past_events.

THE NUMBERS

PROGRAMS

PUBLIC PROGRAMS

Building Bridges: The Sisterhood of Salaam Shalom. Interview with Atiya Aftab and Sheryl Olitzky, co-founders

Code Name Madeleine: A Sufi Spy in Nazi-Occupied Paris. Book discussion with Arthur J. Magida, author

Confronting Hate: The Untold Story of the Rabbi Who Stood Up for Human Rights, Racial Justice, and Religious Reconciliation. Conversation with Georgette Bennett on the life of the late Rabbi Marc Tanenbaum

Dabru Emet (Speak Truth): 20 Years Later.

Panel discussion with contributing scholars

Dangerous Religious Ideas. Book discussion with Rabbi Dr. Rachel S. Mikva, author

Meet & Greet with Zeyneb Sayilgan, Ph.D., ICJS Muslim Scholar

Religion in the Public Square: Teachers Talk Religion. Panel discussion with ICJS Teacher Fellows

Our Politics and Our Religions: Finding a Way Forward.

Panel discussion with ICJS Justice Leader Fellows, Teacher Fellows, and Congregational Fellows

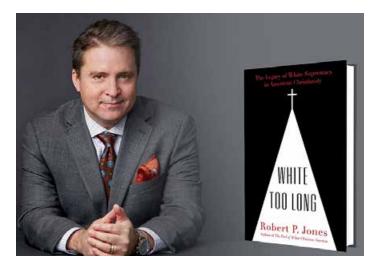
Spiritual Audacity: The Life & Legacy of Rabbi Abraham Joshua Heschel. Interview with Ben Sax, Ph.D., ICJS scholar, and Taylor Branch, historian

What's Going on Here? Making Sense of Religions Amidst Insurrection. Panel discussion with ICJS scholars

White Too Long: The Legacy of White Supremacy in American Christianity. Book discussion with Dr. Robert P. Jones, author

"I was moved by the focus on social justice and individual responsibility: Not to weep, but to act."

ICJS EVENT ATTENDEE



Robert P. Jones, author of White Too Long: The Legacy of White Supremacy in American Christianity, reflected on both his own religious upbringing and the history of religious tensions in the United States around race and religion for an ICJS online audience

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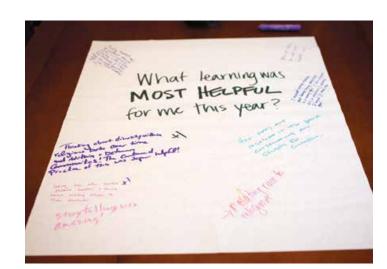
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Christine Gallagher, ICJS Program Director for Teachers, leads the final Teachers Fellowship session.

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