

Collaborative Learning in the Scientific Community of Practice

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The paper describes research done in the scope of doctoral project. The aim of the study is to discover how to improve the process of collaborative learning in the community of scientists by the development of a community of practice. A mixed methods approach was used combining data from content analysis, interviews and questionnaires. Results show that such community helps to build relationships and network with others, it motivates to share work-related knowledge, represents an area of common interest for organization, but also that it is mainly driven by the willingness of members and is lacking instruments to share ideas.