

REINVENTING EDUCATION

second international conference

<http://www.scuolademocratica-conference.net>
sdconference2021@scuolademocratica-conference.net

The **2nd INTERNATIONAL CONFERENCE of the JOURNAL SCUOLA DEMOCRATICA "REINVENTING EDUCATION"** will be hosted online **June 3 through 5 2021**, by **Scuola Democratica, Centro Interuniversitario per la Ricerca Didattica** (University of Cagliari and University of Sassari), **il Mulino**. The challenges posed by the contemporary world have long required a rethinking of educational concepts, policies, and practices. The question about education 'for what' as well as 'how' and 'for whom' has become unavoidable and yet it largely remained elusive due to a tenacious attachment to the ideas and routines of the past which are now far off the radical transformations required of educational systems. Scenarios, reflections, and practices fostering the possibility of change towards the reinvention of the educational field as a driver of more general and global changes are centerstage topics at the Conference and will have a multidisciplinary approach from experts from different disciplinary communities, including sociology, pedagogy, psychology, economics, architecture, political science, etc. We hope with this opportunity to confirm the participation obtained at the first edition of the conference. Organizers, promoters and partners of the Conference wish to invite educators, teachers, researchers, scholars, academics, scientists, professionals, experts and policy makers to join the conversation and bring the disciplines towards a more integrated set of alliances by:

- promoting a trans and inter disciplinary discussion on urgent topics;
- fostering debates among experts and professionals;
- diffusing research findings all over international scientific networks and practitioners' mainstreams;
- launching further strategies and networking alliances on local, national and international scale;
- providing a new space for debate and evidence to educational policies.

We invite you to submit ABSTRACT/PAPER for your presentation at the **Panel session**:

A.3 RE-INVENTING THE RELATIONSHIP BETWEEN SCHOOL AND FAMILIES: CONSTRAINTS, INEQUALITIES AND NEW OPPORTUNITIES

Convenors

Brunella Fiore (Università Milano-Bicocca); Paolo Barabanti (Università Cattolica)

Keywords

School; Families; Parental involvement; Educational and child poverty; Policies for education and families

The COVID-19 emergency reminded us how much societies rely on schools for their own functioning. The school represents the main bulwark of contrast in the fight against educational inequalities and child poverty which, by their nature, find the way starting from family configurations. The emergency has uncovered the pre-existing inequalities in family systems and in different territories and then, in the absence of the regulatory role of schools, inevitably amplifies them. The education system is one of the main elements of the welfare state, even if it is not always positioned among the fundamental pillars of welfare on a par with healthcare, social security and assistance. Hardly ever made the educational institutions have been explicated as an instrument of welfare and reconciliation of the times for families. The educational institutions have the merit of having allowed the gender revolution of double participation in the labor market and of leaving a model, the male-breadwinner, increasingly anachronistic and unsatisfactory for the realization of feminine as well as masculine identity. With the closure of the schools, the communication flows of everyday life were interrupted and the production of shared meanings in local cultures whose effects are still to be evaluated and, possibly, to be re-invented.

The contributions of this section shed light on the processes and dynamics that exist between school and family (in particular due to the emergency from Covid-19), as well as to bring out new forms of inequalities in schools in presence or distance, in particular linked to gender, migratory background and socio-economic status. The role of schools and families can be relevant under various aspects related to the daily management of teaching (in person or remotely), participation in school life and the ability to interact with the territory as a supporting factor in this relationship.

Authors are asked to submit qualitative or quantitative studies showing aspects of the relationship between school and family in relation to:

- Parental involvement
- Family dynamics with specific reference to inequalities of education and care burdens (for example between father and mother)
- School dynamics relating to families with specific reference to the contrast of inequalities
- Policies for education and families
- Educational poverty and child poverty

The discussion will also concern the political solutions capable of improving the condition of families and schools also, but not only, in reference to the pandemic phases of the emergency.

CALL FOR ABSTRACTS/PAPERS

REINVENTING EDUCATION

second international conference

<http://www.scuolademocratica-conference.net>
sdconference2021@scuolademocratica-conference.net

ABSTRACTS/PAPERS SUBMISSION

HOW TO SUBMIT

ABSTRACTS/PAPERS should be submitted by **April 4, 2021** ([check Conference Dates and Deadlines](#)).
ABSTRACTS/PAPERS should be submitted via the [pre-conference tool](#).

Please do not submit your ABSTRACT/PAPER by e-mailing it to the Convenor(s) of the Panel session you chose. Convenor(s) will receive submitted ABSTRACTS/PAPERS automatically from the [pre-conference tool](#) and they are going to reject ABSTRACT/PAPER submitted to their e-mail addresses.

Language for ABSTRACTS/PAPERS is English.

You can submit an ABSTRACT or in case you prefer a PAPER. Be careful: **DO NOT SUBMIT BOTH ABSTRACT AND PAPER**. EITHER YOU SUBMIT THE FORMER OR THE LATTER.

ABSTRACT/PAPER should include:

1. Title (limited to 20 words in UPPER CASE)
2. Author's name and surname, institution, and email address
3. Five keywords
4. ABSTRACT's text (limited to 500 words). In case you decide for the PAPER, text will be 3.500 words min. 5.000 words max. In the submission text, please write: ABSTRACT or PAPER after the title. Example: FAMILY BACKGROUNDS AND STUDENT ENGAGEMENT IN SECONDARY SCHOOLS. A CASE STUDY (PAPER)

The Conference formula is: **1 SUBMISSION = 1 FEE** ([check FEES webpage](#))

It is possible to submit a maximum of 2 ABSTRACTS/PAPERS per person (double submission must concern 2 different Panel Sessions). Each ABSTRACT/PAPER is eligible if it is backed by an **APP FEE**.

Co-authors who do not submit ABSTRACT/PAPER as first author may access to the Conference via the discounted P FEE ([check FEES webpage](#)).

The submitting and presenting author must be listed as the first author in the [pre-conference tool](#). Please note that the submitting author will receive all correspondence about the ABSTRACT/PAPER. Therefore, we recommend that the submitting author details that are entered are the same details as those of the presenting author.

ABSTRACTS/PAPERS may not be edited/uploaded after final submission.

Before you submit, please make sure the following requirements are met:

- ABSTRACT/PAPER must be allocated to a specific Panel session. Therefore, you must select the proper Panel when submitting. For a complete listing of Panel sessions please [click here](#).
- If possible, write your ABSTRACT/PAPER highlighting methods, outcomes, references. Word count is affected by inclusion of references.
- Convenors and the Scientific Committee will review all submitted ABSTRACTS/PAPERS. Notification regarding acceptance and scheduling will be sent to the submitting author via the [pre-conference tool](#).

Please note, if your ABSTRACT/PAPER is accepted, you will be permitted a maximum of 20 minutes for oral presentation.

CALL FOR ABSTRACTS/PAPERS