

# REINVENTING EDUCATION

second international conference

<http://www.scuolademocratica-conference.net>  
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The **2<sup>nd</sup> INTERNATIONAL CONFERENCE of the JOURNAL SCUOLA DEMOCRATICA "REINVENTING EDUCATION"** will be hosted online **June 3 through 5 2021**, by **Scuola Democratica, Centro Interuniversitario per la Ricerca Didattica** (University of Cagliari and University of Sassari), **il Mulino**. The challenges posed by the contemporary world have long required a rethinking of educational concepts, policies, and practices. The question about education 'for what' as well as 'how' and 'for whom' has become unavoidable and yet it largely remained elusive due to a tenacious attachment to the ideas and routines of the past which are now far off the radical transformations required of educational systems. Scenarios, reflections, and practices fostering the possibility of change towards the reinvention of the educational field as a driver of more general and global changes are centerstage topics at the Conference and will have a multidisciplinary approach from experts from different disciplinary communities, including sociology, pedagogy, psychology, economics, architecture, political science, etc. We hope with this opportunity to confirm the participation obtained at the first edition of the conference. Organizers, promoters and partners of the Conference wish to invite educators, teachers, researchers, scholars, academics, scientists, professionals, experts and policy makers to join the conversation and bring the disciplines towards a more integrated set of alliances by:

- promoting a trans and inter disciplinary discussion on urgent topics;
- fostering debates among experts and professionals;
- diffusing research findings all over international scientific networks and practitioners' mainstreams;
- launching further strategies and networking alliances on local, national and international scale;
- providing a new space for debate and evidence to educational policies.

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We invite you to submit ABSTRACT/PAPER for your presentation at the **Panel session**:

## **A.6 EDUCATION NOW: TO COMPARE FOR UNDERSTANDING THE UNEXPECTED**

### Convenors

Donatella Palomba (Università degli Studi di Roma "Tor Vergata"); Carlo Cappa (Università degli Studi di Roma "Tor Vergata")

### Keywords

Education aims; Europe; Comparative research; Merit; International assessment

The comparative approach has a special pregnancy with respect to the general theme of the Conference, and specifically in relation to Stream A, to which it can offer an original in-depth contribution. In a scenery dramatically marked by the pandemic, all over the world former equilibria have been exposed to extremely severe pressures, and have sometimes broken to pieces. Educational institutions, in particular, were forced to face unprecedented tensions, in their internal reality – with the problematic bursting in of distance learning and new learning horizons – as well as in their relations with the world outside, confronted as they were with renewed expectations by society at large. School and university, actually, in a breathless search of ways for the continuation of their activity, have been invested with an enormous responsibility, and at the same time charged with accusations for their shortfalls and inadequacies: inadequacies often age-old, but acutely intensified by the situation.

These complex dynamics, with their world dimension, question directly comparative education. A privileged field of study for "reading the global", it represents an invaluable antidote against the temptation to trivialise and oversimplify the interpretation of the relationships existing between local contexts and global dynamics, with a critical analysis that puts in deep and articulated dialogue the fibrillations occurring in individual educational systems with the complex international perspectives. On this background, the panel proposes a space for a comparative discussion about a number of pivotal concepts, such as "quality of education", "evaluation", "merit" – clearly linked to different possible conceptions of education and of the aims assigned to it – as well as about more specific topics that can be proposed, in the conceptual framework outlined, by paper presenters.

CALL FOR ABSTRACTS/PAPERS

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## ABSTRACTS/PAPERS SUBMISSION

### HOW TO SUBMIT

ABSTRACTS/PAPERS should be submitted by **April 4, 2021** ([check Conference Dates and Deadlines](#)).  
ABSTRACTS/PAPERS should be submitted via the [pre-conference tool](#).

Please do not submit your ABSTRACT/PAPER by e-mailing it to the Convenor(s) of the Panel session you chose. Convenor(s) will receive submitted ABSTRACTS/PAPERS automatically from the [pre-conference tool](#) and they are going to reject ABSTRACT/PAPER submitted to their e-mail addresses.

Language for ABSTRACTS/PAPERS is English.

You can submit an ABSTRACT or in case you prefer a PAPER. Be careful: **DO NOT SUBMIT BOTH ABSTRACT AND PAPER. EITHER YOU SUBMIT THE FORMER OR THE LATTER.**

ABSTRACT/PAPER should include:

1. Title (limited to 20 words in UPPER CASE)
2. Author's name and surname, institution, and email address
3. Five keywords
4. ABSTRACT's text (limited to 500 words). In case you decide for the PAPER, text will be 3.500 words min. 5.000 words max. In the submission text, please write: ABSTRACT or PAPER after the title. Example: FAMILY BACKGROUNDS AND STUDENT ENGAGEMENT IN SECONDARY SCHOOLS. A CASE STUDY (PAPER)

The Conference formula is: **1 SUBMISSION = 1 FEE** ([check FEES webpage](#))

It is possible to submit a maximum of 2 ABSTRACTS/PAPERS per person (double submission must concern 2 different Panel Sessions). Each ABSTRACT/PAPER is eligible if it is backed by an **APP FEE**.

**Co-authors who do not submit ABSTRACT/PAPER as first author may access to the Conference via the discounted P FEE** ([check FEES webpage](#))

The submitting and presenting author must be listed as the first author in the [pre-conference tool](#). Please note that the submitting author will receive all correspondence about the ABSTRACT/PAPER. Therefore, we recommend that the submitting author details that are entered are the same details as those of the presenting author.

ABSTRACTS/PAPERS may not be edited/uploaded after final submission.

Before you submit, please make sure the following requirements are met:

- ABSTRACT/PAPER must be allocated to a specific Panel session. Therefore, you must select the proper Panel when submitting. For a complete listing of Panel sessions please [click here](#).
- If possible, write your ABSTRACT/PAPER highlighting methods, outcomes, references. Word count is affected by inclusion of references.
- Convenors and the Scientific Committee will review all submitted ABSTRACTS/PAPERS. Notification regarding acceptance and scheduling will be sent to the submitting author via the [pre-conference tool](#).

Please note, if your ABSTRACT/PAPER is accepted, you will be permitted a maximum of 20 minutes for oral presentation.

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