

REINVENTING EDUCATION

second international conference

<http://www.scuolademocratica-conference.net>
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The **2nd INTERNATIONAL CONFERENCE of the JOURNAL SCUOLA DEMOCRATICA "REINVENTING EDUCATION"** will be hosted online **June 3 through 5 2021**, by **Scuola Democratica, Centro Interuniversitario per la Ricerca Didattica** (University of Cagliari and University of Sassari), **il Mulino**. The challenges posed by the contemporary world have long required a rethinking of educational concepts, policies, and practices. The question about education 'for what' as well as 'how' and 'for whom' has become unavoidable and yet it largely remained elusive due to a tenacious attachment to the ideas and routines of the past which are now far off the radical transformations required of educational systems. Scenarios, reflections, and practices fostering the possibility of change towards the reinvention of the educational field as a driver of more general and global changes are centerstage topics at the Conference and will have a multidisciplinary approach from experts from different disciplinary communities, including sociology, pedagogy, psychology, economics, architecture, political science, etc. We hope with this opportunity to confirm the participation obtained at the first edition of the conference. Organizers, promoters and partners of the Conference wish to invite educators, teachers, researchers, scholars, academics, scientists, professionals, experts and policy makers to join the conversation and bring the disciplines towards a more integrated set of alliances by:

- promoting a trans and inter disciplinary discussion on urgent topics;
- fostering debates among experts and professionals;
- diffusing research findings all over international scientific networks and practitioners' mainstreams;
- launching further strategies and networking alliances on local, national and international scale;
- providing a new space for debate and evidence to educational policies.

We invite you to submit ABSTRACT/PAPER for your presentation at the **Panel session**:

B.7 INCLUSIVE CITIZENSHIP EDUCATION IN TIMES OF CRISIS

Convenors

Dirk Lange (University of Vienna / Leibniz University Hannover); Steve Kenner (Leibniz University Hannover / Center for Inclusive Citizenship)

Keywords

education; citizenship; democracy; didactics; crisis

How stable a democracy is can be seen in times of crisis. We are currently facing one of the greatest tests for our liberal societies. The Covid-19 Pandemic demands a lot from policy makers and every single citizen. Most important for democracy is the trust of citizens in their institutions, but also the possibility of critical discourse. These core values are at risk in times of crisis. People are looking for explanations, for simple answers to complex questions, and more and more often they get lost in conspiracy myths, which are reinforced in the digital sphere by filter bubbles and the spread of fake news.

Democracy is the only state-constituted social order that needs to be learned again and again. This applies not only to children but also to adolescents, young adults and elderly and from every generation once again. For a democracy capable of defending itself citizenship education is particularly important. Democracy has to be learned continuously. This does not imply accepting the existing political system with its current socio-political relations of power and authority, but the recognition of fundamental and human rights and democratic values such as solidarity. Instead, this understanding of citizenship education is based on the concept of maturity. Like Theodor W. Adorno said: the goal of education is maturity and does not stop at producing well-adjusted people. For this purpose, citizenship education relies on competency models, which do not only underline analytical skills but also highlight the importance of a critically reflected judgment.

In the proposed panel we want to investigate how the democratic educational mandate can be fulfilled in times of crisis. What role does citizenship education play in the political discourse on school closings and distance learning? Is citizenship education as one of the central educational tasks marginalized in times of crisis? We want to answer the question whether until now enough has been done to educate towards citizenship and democracy from different perspectives. We want to examine what kind of educational concepts we need to enable people to deal with conspiracy theories. Does education represent a bulwark against them and what research tells us about the variability of values, attitudes, and political preferences?

CALL FOR ABSTRACTS/PAPERS

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ABSTRACTS/PAPERS SUBMISSION

HOW TO SUBMIT

ABSTRACTS/PAPERS should be submitted by **April 4, 2021** ([check Conference Dates and Deadlines](#)).
ABSTRACTS/PAPERS should be submitted via the [pre-conference tool](#).

Please do not submit your ABSTRACT/PAPER by e-mailing it to the Convenor(s) of the Panel session you chose. Convenor(s) will receive submitted ABSTRACTS/PAPERS automatically from the [pre-conference tool](#) and they are going to reject ABSTRACT/PAPER submitted to their e-mail addresses.

Language for ABSTRACTS/PAPERS is English.

You can submit an ABSTRACT or in case you prefer a PAPER. Be careful: **DO NOT SUBMIT BOTH ABSTRACT AND PAPER. EITHER YOU SUBMIT THE FORMER OR THE LATTER.**

ABSTRACT/PAPER should include:

1. Title (limited to 20 words in UPPER CASE)
2. Author's name and surname, institution, and email address
3. Five keywords
4. ABSTRACT's text (limited to 500 words). In case you decide for the PAPER, text will be 3.500 words min. 5.000 words max. In the submission text, please write: ABSTRACT or PAPER after the title. Example: FAMILY BACKGROUNDS AND STUDENT ENGAGEMENT IN SECONDARY SCHOOLS. A CASE STUDY (PAPER).

The Conference formula is: **1 SUBMISSION = 1 FEE** ([check FEES webpage](#))

It is possible to submit a maximum of 2 ABSTRACTS/PAPERS per person (double submission must concern 2 different Panel Sessions). Each ABSTRACT/PAPER is eligible if it is backed by an **APP FEE**.

Co-authors who do not submit ABSTRACT/PAPER as first author may access to the Conference via the discounted P FEE ([check FEES webpage](#)).

The submitting and presenting author must be listed as the first author in the [pre-conference tool](#). Please note that the submitting author will receive all correspondence about the ABSTRACT/PAPER. Therefore, we recommend that the submitting author details that are entered are the same details as those of the presenting author.

ABSTRACTS/PAPERS may not be edited/uploaded after final submission.

Before you submit, please make sure the following requirements are met:

- ABSTRACT/PAPER must be allocated to a specific Panel session. Therefore, you must select the proper Panel when submitting. For a complete listing of Panel sessions please [click here](#).
- If possible, write your ABSTRACT/PAPER highlighting methods, outcomes, references. Word count is affected by inclusion of references.
- Convenors and the Scientific Committee will review all submitted ABSTRACTS/PAPERS. Notification regarding acceptance and scheduling will be sent to the submitting author via the [pre-conference tool](#).

Please note, if your ABSTRACT/PAPER is accepted, you will be permitted a maximum of 20 minutes for oral presentation.
