

REINVENTING EDUCATION

second international conference

<http://www.scuolademocratica-conference.net>
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The **2nd INTERNATIONAL CONFERENCE of the JOURNAL SCUOLA DEMOCRATICA "REINVENTING EDUCATION"** will be hosted online **June 3 through 5 2021**, by **Scuola Democratica, Centro Interuniversitario per la Ricerca Didattica** (University of Cagliari and University of Sassari), **il Mulino**. The challenges posed by the contemporary world have long required a rethinking of educational concepts, policies, and practices. The question about education 'for what' as well as 'how' and 'for whom' has become unavoidable and yet it largely remained elusive due to a tenacious attachment to the ideas and routines of the past which are now far off the radical transformations required of educational systems. Scenarios, reflections, and practices fostering the possibility of change towards the reinvention of the educational field as a driver of more general and global changes are centerstage topics at the Conference and will have a multidisciplinary approach from experts from different disciplinary communities, including sociology, pedagogy, psychology, economics, architecture, political science, etc. We hope with this opportunity to confirm the participation obtained at the first edition of the conference. Organizers, promoters and partners of the Conference wish to invite educators, teachers, researchers, scholars, academics, scientists, professionals, experts and policy makers to join the conversation and bring the disciplines towards a more integrated set of alliances by:

- promoting a trans and inter disciplinary discussion on urgent topics;
- fostering debates among experts and professionals;
- diffusing research findings all over international scientific networks and practitioners' mainstreams;
- launching further strategies and networking alliances on local, national and international scale;
- providing a new space for debate and evidence to educational policies.

We invite you to submit ABSTRACT/PAPER for your presentation at the **Panel session**:

B.8 TRANSFORMING CITIZENSHIP THROUGH CIVIC EDUCATION. APPROACHES, METHODS, EXPERIENCES

Convenors

Giovanni Moro (Sapienza University, Rome); Beatrice Borghi (Alma Mater University, Bologna)

Keywords

citizenship; civic education; active citizenship; educational methodologies; multicultural societies

Starting from the last decade of XX Century, citizenship has been recognized as a factor of crucial importance for healthy democracies, not reducible to a legal status, but involving a multiplicity of cultural, social, political and economic dimensions as well. The same moment of this revival, however, has been the one in which a deep crisis of the pillars of citizenship has been noticed and variously thematized. As a consequence of this return-and-escape paradox, citizenship as a whole is nowadays more and more a contested and uncertain issue.

Citizenship or civic education is, of course, deeply affected by this paradoxical situation. The widespread uncertainty on what citizenship actually is, or should be, today, obviously challenges education. It is shown, for example, by the multiplicity of names, approaches and organizational solutions in the EU countries emerging from the Eurydice reports.

However, if we look at citizenship as a phenomenon that is shaped and transformed not only by constitutional or high-rank norms, but also by public policies, administrative rules and procedures, judgements, civil regulations, and by citizenship practices as well, we can observe civic education from a different angle. That is, as one of the places where citizenship is redefined and transformed in practice and not only as a mirror of the criticalities of democratic citizenship.

The case of school facing multicultural societies is a good example of this transformative attitude of civic education. The inherited paradigm refers indeed to a political community linked by a common and unique culture, including history, heritage, religion, language, material culture, etc. But the need for changing frames of reference and patterns of citizenship education in relation to the presence of children with immigrant background at school, is leading to a transformation not only of civic education, but of citizenship paradigm itself. The role of school as socialization (or, in this case, of "citizenization") agent, thus, becomes more and more salient.

- In this framework, the panel purpose is to discuss some relevant issues, such as:
- The ways in which civic education is facing the ongoing crisis and transformation of democratic citizenship;
- The main components of citizenship paradigm that are at stake (belonging as legal and social status; as identity; rights and duties; participation);

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- The main challenges that, from educational point of view, teachers and other actors are facing;
- The ongoing innovations in citizenship education methodologies, with particular regard to the learning effects of non-conventional approaches;
- The relation between professional patterns of teachers and changes in citizenship education.

Papers dealing with the general issue or presenting case studies, documentation of experiences, innovative educational methodologies and their learning impact on students, projects focused on the professional background of teachers, will be welcome.

ABSTRACTS/PAPERS SUBMISSION

HOW TO SUBMIT

ABSTRACTS/PAPERS should be submitted by **April 4, 2021** ([check Conference Dates and Deadlines](#)).
ABSTRACTS/PAPERS should be submitted via the [pre-conference tool](#).

Please **do not submit your ABSTRACT/PAPER by e-mailing it to the Convenor(s)** of the Panel session you chose. Convenor(s) will receive submitted ABSTRACTS/PAPERS automatically from the [pre-conference tool](#) and they are going to reject [ABSTRACT/PAPER](#) submitted to their e-mail addresses.

Language for ABSTRACTS/PAPERS is English.

You can submit an ABSTRACT or in case you prefer a PAPER. **Be careful: DO NOT SUBMIT BOTH ABSTRACT AND PAPER. EITHER YOU SUBMIT THE FORMER OR THE LATTER.**

ABSTRACT/PAPER should include:

1. Title (limited to 20 words in UPPER CASE)
2. Author's name and surname, institution, and email address
3. Five keywords
4. ABSTRACT's text (limited to 500 words). In case you decide for the PAPER, text will be 3.500 words min. 5.000 words max. In the submission text, please write: ABSTRACT or PAPER after the title. Example: FAMILY BACKGROUNDS AND STUDENT ENGAGEMENT IN SECONDARY SCHOOLS. A CASE STUDY (PAPER).

The Conference formula is: **1 SUBMISSION = 1 FEE** ([check FEES webpage](#))

It is possible to submit a maximum of 2 ABSTRACTS/PAPERS per person (double submission must concern 2 different Panel Sessions). Each ABSTRACT/PAPER is eligible if it is backed by an **APP FEE**.

Co-authors who do not submit ABSTRACT/PAPER as first author may access to the Conference via the discounted P FEE ([check FEES webpage](#)).

The submitting and presenting author must be listed as the first author in the [pre-conference tool](#). Please note that the submitting author will receive all correspondence about the ABSTRACT/PAPER. Therefore, we recommend that the submitting author details that are entered are the same details as those of the presenting author.

ABSTRACTS/PAPERS may not be edited/uploaded after final submission.

Before you submit, please make sure the following requirements are met:

- ABSTRACT/PAPER must be allocated to a specific Panel session. Therefore, you must select the proper Panel when submitting. For a complete listing of Panel sessions please [click here](#).
- If possible, write your ABSTRACT/PAPER highlighting methods, outcomes, references. Word count is affected by inclusion of references.
- Convenors and the Scientific Committee will review all submitted ABSTRACTS/PAPERS. Notification regarding acceptance and scheduling will be sent to the submitting author via the [pre-conference tool](#).

Please note, if your ABSTRACT/PAPER is accepted, you will be permitted a maximum of 20 minutes for oral presentation.

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