

REINVENTING EDUCATION

second international conference

<http://www.scuolademocratica-conference.net>
sdconference2021@scuolademocratica-conference.net

The **2nd INTERNATIONAL CONFERENCE of the JOURNAL SCUOLA DEMOCRATICA "REINVENTING EDUCATION"** will be hosted online **June 3 through 5 2021**, by **Scuola Democratica, Centro Interuniversitario per la Ricerca Didattica** (University of Cagliari and University of Sassari), **il Mulino**. The challenges posed by the contemporary world have long required a rethinking of educational concepts, policies, and practices. The question about education 'for what' as well as 'how' and 'for whom' has become unavoidable and yet it largely remained elusive due to a tenacious attachment to the ideas and routines of the past which are now far off the radical transformations required of educational systems. Scenarios, reflections, and practices fostering the possibility of change towards the reinvention of the educational field as a driver of more general and global changes are centerstage topics at the Conference and will have a multidisciplinary approach from experts from different disciplinary communities, including sociology, pedagogy, psychology, economics, architecture, political science, etc. We hope with this opportunity to confirm the participation obtained at the first edition of the conference. Organizers, promoters and partners of the Conference wish to invite educators, teachers, researchers, scholars, academics, scientists, professionals, experts and policy makers to join the conversation and bring the disciplines towards a more integrated set of alliances by:

- promoting a trans and inter disciplinary discussion on urgent topics;
- fostering debates among experts and professionals;
- diffusing research findings all over international scientific networks and practitioners' mainstreams;
- launching further strategies and networking alliances on local, national and international scale;
- providing a new space for debate and evidence to educational policies.

We invite you to submit ABSTRACT/PAPER for your presentation at the **Panel session**:

C.1 EVOLUTION OF VET SYSTEMS IN EUROPE BETWEEN DEMANDS FOR ECONOMIC RECOVERY AND REDUCTION OF INEQUALITIES

Convenors

Sandra D'Agostino (INAPP - Institute for Public Policy Innovation)

Silvia Vaccaro (INAPP - Institute for Public Policy Innovation)

Keywords

VET; work-based learning; Global Megatrends; Inequalities; Employment

The broad transformations that almost all countries are going through, driven by global megatrends - such as scientific and technological innovation, the ecological crisis, demographic change, etc. - have an in-depth impact on the productive systems and the world of work. Professions and skills required by the economy are changing as well as vocational education and training (VET) systems, which are more and more pushed to make an important contribution to the improvement of employment levels and a sustainable development. Indeed, many European countries have long been committed to strengthen the attractiveness and quality of their VET systems. The focus is on the revision of the training contents, promoting the adoption of a "competence-based" approach closer to the needs expressed by the labor market; as well as new organizational models are being introduced to increase the level of flexibility in the VET systems and to improve individualization of learning paths. A shared awareness of the importance of the workplace for skills development is stimulating the insertion of work-based learning components in the training paths, together with a renewed attention to apprenticeships.

Overall, we are witnessing a horizontal and vertical expansion of the VET systems, with the modernization of long-established training paths and the introduction of new forms of education often based on the hybridization of pre-existing provisions; such expansion is projected towards the construction of lifelong learning systems, along the guidelines agreed at European level. In particular, the need to ensure workforce employability during working lives which are becoming longer because of the revision of pension systems and characterized by several discontinuities, is slowly moving the focal point of the VET systems towards the training needs of the adult population, employed or unemployed.

The outbreak and spread of the Covid-19 pandemic has triggered an economic crisis with potential long-lasting effects at global levels; VET systems have seen the massive closure of traditional education locations and moved to provide online learning, requiring the introduction of supporting measures to ensure the right to education and training. These events are accelerating the digital transformation of the VET systems and, overall, boosting the demand for a more extensive innovation to better align them with the changing needs of the economy.

As a result of the adopted policy measures, the VET systems have undertaken trajectories of change in their structural layout. However, it is not yet clear whether the final outcome of this process will produce an increase or a reduction in the ability to perform the several assigned tasks: developing the individuals' ability to tackle with change in order to promote occupational inclusion; promoting the development of the skills needed to support innovation as a successful driver for territories and countries; expanding the

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choice opportunities for each individual in a logic of personal development to contribute to greater justice, social equity and global solidarity, at a time when the Covid-19 crisis seems to make the pursuit of these objectives more difficult.

The proposed panel develops the themes referred to in points 4 and 5 of Stream C. The papers presented may propose quantitative and qualitative analyzes that focus on the changes introduced in the VET systems as a result of the evolutions related to global megatrends and responsive policies and their ability to perform the various assigned tasks. The contributions may focus on the Italian case, proposing a reflection on specific policy measures and / or looking at the expansion of adult VET systems or different forms of work-based learning, or examine more countries with a comparative and dynamic approach.

References

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ABSTRACTS/PAPERS SUBMISSION

HOW TO SUBMIT

ABSTRACTS/PAPERS should be submitted by **April 4, 2021** ([check Conference Dates and Deadlines](#)).

ABSTRACTS/PAPERS should be submitted via the [pre-conference tool](#).

Please do not submit your ABSTRACT/PAPER by e-mailing it to the Convenor(s) of the Panel session you chose. Convenor(s) will receive submitted ABSTRACTS/PAPERS automatically from the [pre-conference tool](#) and they are going to reject ABSTRACT/PAPER submitted to their e-mail addresses.

Language for ABSTRACTS/PAPERS is English.

You can submit an ABSTRACT or in case you prefer a PAPER. **Be careful: DO NOT SUBMIT BOTH ABSTRACT AND PAPER. EITHER YOU SUBMIT THE FORMER OR THE LATTER.**

ABSTRACT/PAPER should include:

1. Title (limited to 20 words in UPPER CASE)
2. Author's name and surname, institution, and email address
3. Five keywords
4. ABSTRACT's text (limited to 500 words). In case you decide for the PAPER, text will be 3.500 words min. 5.000 words max. In the submission text, please write: ABSTRACT or PAPER after the title. Example: FAMILY BACKGROUNDS AND STUDENT ENGAGEMENT IN SECONDARY SCHOOLS. A CASE STUDY (PAPER).

The Conference formula is: **1 SUBMISSION = 1 FEE** ([check FEES webpage](#))

It is possible to submit a maximum of 2 ABSTRACTS/PAPERS per person (double submission must concern 2 different Panel Sessions). Each ABSTRACT/PAPER is eligible if it is backed by an **APP FEE**.

Co-authors who do not submit ABSTRACT/PAPER as first author may access to the Conference via the discounted P FEE ([check FEES webpage](#)).

The submitting and presenting author must be listed as the first author in the [pre-conference tool](#). Please note that the submitting author will receive all correspondence about the ABSTRACT/PAPER. Therefore, we recommend that the submitting author details that are entered are the same details as those of the presenting author.

ABSTRACTS/PAPERS may not be edited/uploaded after final submission.

Before you submit, please make sure the following requirements are met:

- ABSTRACT/PAPER must be allocated to a specific Panel session. Therefore, you must select the proper Panel when submitting. For a complete listing of Panel sessions please [click here](#).
- If possible, write your ABSTRACT/PAPER highlighting methods, outcomes, references. Word count is affected by inclusion of references.
- Convenors and the Scientific Committee will review all submitted ABSTRACTS/PAPERS. Notification regarding acceptance and scheduling will be sent to the submitting author via the [pre-conference tool](#). Please note, if your ABSTRACT/PAPER is accepted, you will be permitted a maximum of 20 minutes for oral presentation.

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