

REINVENTING EDUCATION

second international conference

<http://www.scuolademocratica-conference.net>
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The **2nd INTERNATIONAL CONFERENCE of the JOURNAL SCUOLA DEMOCRATICA "REINVENTING EDUCATION"** will be hosted online **June 3 through 5 2021**, by **Scuola Democratica, Centro Interuniversitario per la Ricerca Didattica** (University of Cagliari and University of Sassari), **il Mulino**. The challenges posed by the contemporary world have long required a rethinking of educational concepts, policies, and practices. The question about education 'for what' as well as 'how' and 'for whom' has become unavoidable and yet it largely remained elusive due to a tenacious attachment to the ideas and routines of the past which are now far off the radical transformations required of educational systems. Scenarios, reflections, and practices fostering the possibility of change towards the reinvention of the educational field as a driver of more general and global changes are centerstage topics at the Conference and will have a multidisciplinary approach from experts from different disciplinary communities, including sociology, pedagogy, psychology, economics, architecture, political science, etc. We hope with this opportunity to confirm the participation obtained at the first edition of the conference. Organizers, promoters and partners of the Conference wish to invite educators, teachers, researchers, scholars, academics, scientists, professionals, experts and policy makers to join the conversation and bring the disciplines towards a more integrated set of alliances by:

- promoting a trans and inter disciplinary discussion on urgent topics;
- fostering debates among experts and professionals;
- diffusing research findings all over international scientific networks and practitioners' mainstreams;
- launching further strategies and networking alliances on local, national and international scale;
- providing a new space for debate and evidence to educational policies.

We invite you to submit ABSTRACT/PAPER for your presentation at the **Panel session**:

C.2 LIFELONG LEARNING AND CONTINUING EDUCATION AS A COMPLEX AND INTERDISCIPLINARY FRAMEWORK FOR THE 21ST CENTURY

Convenors

Giuditta Alessandrini (University of Roma Tre)

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Keywords

Lifelong learning; Continuing vocational education and training; Capability approach; Work based learning; Reskilling and upskilling

The discussion around the theme of adult education developed in the twentieth century has seen above all two dimensions: the first as a preparation for working life, the second as a possibility of development of the individual in himself, or as a possibility of opening adult people with spiritual and cultural dimensions, and growth of self-awareness. Both approaches, over the years, have been emphasized on the one hand by the growth in skills needs deriving from technological development and, on the other, by the consolidation of cultural and scientific movements of adult education which have placed support for education/training at the centre of human development as a desirable dimension throughout the person's entire life, also as a guarantee of a better quality of life.

The 21st century connected knowledge workers and citizen, global markets and blended cultural traditions requires individuals that can marshal the power of technology to create knowledge and enhance human capabilities in work agile transition.

The Unesco Conference in Hamburg (1996) defines the principle of lifelong learning as a synthesis of the idea of a modern and functional education for the maintenance and development of democracy. Conclusions affirm that education is characterized by various activities that allow the person, from childhood to old age, to acquire a dynamic knowledge of the world, of others and of himself, as underlined today new lifEComp European framework (2019) of personal, social and learning to learning key competences.

Reflexivity, centrality of the human subject, inclusion, assessment of competences: these are some keywords that characterize the approach to lifelong learning. This concept has also been related with pedagogical approach about the meaning of work and employability for the individuals. A multidimensional vision of lifelong education is also clear in the integration between the formal, informal and non-formal dimensions. The right of access to this form of education not only has a compensatory function, but concerns all adults, in order to prepare them for change of skills and for competences to live as fully responsible subjects in society in transformation (also new competences on artificial intelligence). Finally, the right to learn as a human right and for everyone acquires a completely new centrality as human capability. The area of adult education has been increasingly connected to issue of citizenship education. The field of

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VET key-studies and surveys are also considered an area very relevant and also the studies on the capability approach as paradigm for education lifelong learning.

The topics proposed for call are:

- Pedagogical questions related to knowledge creation in the work's environment also beyond digital innovation;
- Vocational processes, work based learning and dual systems: best practices and empirical researches;
- International debate about the main issues of lifelong learning;
- Capability approach for adult education;
- New competences and skills for labour's environment and society.

References

Alessandrini, G. (2017) (Ed.). Atlante di Pedagogia del lavoro. Milano: FrancoAngeli.

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Jarvis, P. (1990). An international Dictionary of adult and continuing education. London: Routledge.

Nussbaum, M.C. (2012). Creare capacità. Bologna: Il Mulino.

ABSTRACTS/PAPERS SUBMISSION

HOW TO SUBMIT

ABSTRACTS/PAPERS should be submitted by **April 4, 2021** ([check Conference Dates and Deadlines](#)).
ABSTRACTS/PAPERS should be submitted via the [pre-conference tool](#).

Please do not submit your ABSTRACT/PAPER by e-mailing it to the Convenor(s) of the Panel session you chose. Convenor(s) will receive submitted ABSTRACTS/PAPERS automatically from the [pre-conference tool](#) and they are going to reject ABSTRACT/PAPER submitted to their e-mail addresses.

Language for ABSTRACTS/PAPERS is English.

You can submit an ABSTRACT or in case you prefer a PAPER. **Be careful: DO NOT SUBMIT BOTH ABSTRACT AND PAPER. EITHER YOU SUBMIT THE FORMER OR THE LATTER.**

ABSTRACT/PAPER should include:

1. Title (limited to 20 words in UPPER CASE)
2. Author's name and surname, institution, and email address
3. Five keywords
4. ABSTRACT's text (limited to 500 words). In case you decide for the PAPER, text will be 3.500 words min. 5.000 words max. In the submission text, please write: ABSTRACT or PAPER after the title. Example: FAMILY BACKGROUNDS AND STUDENT ENGAGEMENT IN SECONDARY SCHOOLS. A CASE STUDY (PAPER).

The Conference formula is: **1 SUBMISSION = 1 FEE** ([check FEES webpage](#))

It is possible to submit a maximum of 2 ABSTRACTS/PAPERS per person (double submission must concern 2 different Panel Sessions). Each ABSTRACT/PAPER is eligible if it is backed by an **APP FEE**.

Co-authors who do not submit ABSTRACT/PAPER as first author may access to the Conference via the discounted P FEE ([check FEES webpage](#)).

The submitting and presenting author must be listed as the first author in the [pre-conference tool](#). Please note that the submitting author will receive all correspondence about the ABSTRACT/PAPER. Therefore, we recommend that the submitting author details that are entered are the same details as those of the presenting author.

ABSTRACTS/PAPERS may not be edited/uploaded after final submission.

Before you submit, please make sure the following requirements are met:

- ABSTRACT/PAPER must be allocated to a specific Panel session. Therefore, you must select the proper Panel when submitting. For a complete listing of Panel sessions please [click here](#).
- If possible, write your ABSTRACT/PAPER highlighting methods, outcomes, references. Word count is affected by inclusion of references.
- Convenors and the Scientific Committee will review all submitted ABSTRACTS/PAPERS. Notification regarding acceptance and scheduling will be sent to the submitting author via the [pre-conference tool](#).

Please note, if your ABSTRACT/PAPER is accepted, you will be permitted a maximum of 20 minutes for oral presentation.