

# REINVENTING EDUCATION

second international conference

<http://www.scuolademocratica-conference.net>  
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The **2<sup>nd</sup> INTERNATIONAL CONFERENCE of the JOURNAL SCUOLA DEMOCRATICA "REINVENTING EDUCATION"** will be hosted online **June 3 through 5 2021**, by **Scuola Democratica, Centro Interuniversitario per la Ricerca Didattica** (University of Cagliari and University of Sassari), **il Mulino**. The challenges posed by the contemporary world have long required a rethinking of educational concepts, policies, and practices. The question about education 'for what' as well as 'how' and 'for whom' has become unavoidable and yet it largely remained elusive due to a tenacious attachment to the ideas and routines of the past which are now far off the radical transformations required of educational systems. Scenarios, reflections, and practices fostering the possibility of change towards the reinvention of the educational field as a driver of more general and global changes are centerstage topics at the Conference and will have a multidisciplinary approach from experts from different disciplinary communities, including sociology, pedagogy, psychology, economics, architecture, political science, etc. We hope with this opportunity to confirm the participation obtained at the first edition of the conference. Organizers, promoters and partners of the Conference wish to invite educators, teachers, researchers, scholars, academics, scientists, professionals, experts and policy makers to join the conversation and bring the disciplines towards a more integrated set of alliances by:

- promoting a trans and inter disciplinary discussion on urgent topics;
- fostering debates among experts and professionals;
- diffusing research findings all over international scientific networks and practitioners' mainstreams;
- launching further strategies and networking alliances on local, national and international scale;
- providing a new space for debate and evidence to educational policies.

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We invite you to submit ABSTRACT/PAPER for your presentation at the **Panel session**:

## **D.8 READING AND READING ALOUD AS A MEANS OF PROMOTING EQUITY WITHIN EDUCATION PROCESSES**

### Convenors

Federico Batini (Università degli Studi di Perugia); Simone Giusti (Università degli Studi di Siena)

### Keywords

Reading and reading aloud; Equity; teaching; literacy; cognitive democracy

Individuals with low literacy levels have shorter educational paths, less chances of getting a job, more likelihood of earning less, less ability to take care of their own health, lower life expectancy and more likelihood of living in disadvantaged housing conditions. The negative effect of low literacy levels on income, employment and the likelihood of homelessness also seems greater for women than for men. Children born in such environments are, in turn, less likely to have sufficient literacy levels and more likely to show avoidance behaviors and low attendance rates in their education path. The OECD identifies a link between low literacy skills and early school leaving and, for most countries, including Italy, a strong correlation (evident in PIAAC and PISA) between low literacy and numeracy levels. This panel wants to analyse solutions able to prevent the problem through a meaningful practice of reading with immediate, medium and long term effects.

Developing literacy through reading and reading aloud is a solution.

Evidence-based literature on the subject shows that exposure to reading aloud has a decisive effect on all the skills that contribute to literacy, with an important impact on school attendance, future propensity to read independently, and the continuous updating of the own knowledge. High levels of literacy are correlated to educational success; educational success enables and motivates people to achieve higher levels of education, further strengthening literacy skills and increasing the chances of finding employment.

We therefore expect contributions that reflect and / or demonstrate the effectiveness of reading and reading aloud practices as a tool for increasing equity in education systems and positively impacting educational success.

### **References**

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Batini F., Bartolucci M. (2020), Reading aloud narrative material as a means for the student's cognitive empowerment, In MIND, BRAIN, AND EDUCATION - ISSN:1751-2271Vol 14, n. II doi:10.1111/mbe.12241  
Simone Giusti, Insegnare con la letteratura, Zanichelli, 2011

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## ABSTRACTS/PAPERS SUBMISSION

### HOW TO SUBMIT

ABSTRACTS/PAPERS should be submitted by **April 4, 2021** ([check Conference Dates and Deadlines](#)).  
ABSTRACTS/PAPERS should be submitted via the [pre-conference tool](#).

Please do not submit your ABSTRACT/PAPER by e-mailing it to the Convenor(s) of the Panel session you chose. Convenor(s) will receive submitted ABSTRACTS/PAPERS automatically from the [pre-conference tool](#) and they are going to reject ABSTRACT/PAPER submitted to their e-mail addresses.

Language for ABSTRACTS/PAPERS is English.

You can submit an ABSTRACT or in case you prefer a PAPER. Be careful: **DO NOT SUBMIT BOTH ABSTRACT AND PAPER**. EITHER YOU SUBMIT THE FORMER OR THE LATTER.

ABSTRACT/PAPER should include:

1. Title (limited to 20 words in UPPER CASE)
2. Author's name and surname, institution, and email address
3. Five keywords
4. ABSTRACT's text (limited to 500 words). In case you decide for the PAPER, text will be 3.500 words min. 5.000 words max. In the submission text, please write: ABSTRACT or PAPER after the title. Example: FAMILY BACKGROUNDS AND STUDENT ENGAGEMENT IN SECONDARY SCHOOLS. A CASE STUDY (PAPER).

The Conference formula is: **1 SUBMISSION = 1 FEE** ([check FEES webpage](#))

It is possible to submit a maximum of 2 ABSTRACTS/PAPERS per person (double submission must concern 2 different Panel Sessions). Each ABSTRACT/PAPER is eligible if it is backed by an **APP FEE**.

**Co-authors who do not submit ABSTRACT/PAPER as first author may access to the Conference via the discounted P FEE** ([check FEES webpage](#)).

The submitting and presenting author must be listed as the first author in the [pre-conference tool](#). Please note that the submitting author will receive all correspondence about the ABSTRACT/PAPER. Therefore, we recommend that the submitting author details that are entered are the same details as those of the presenting author.

ABSTRACTS/PAPERS may not be edited/uploaded after final submission.

Before you submit, please make sure the following requirements are met:

- ABSTRACT/PAPER must be allocated to a specific Panel session. Therefore, you must select the proper Panel when submitting. For a complete listing of Panel sessions please [click here](#).
- If possible, write your ABSTRACT/PAPER highlighting methods, outcomes, references. Word count is affected by inclusion of references.
- Convenors and the Scientific Committee will review all submitted ABSTRACTS/PAPERS. Notification regarding acceptance and scheduling will be sent to the submitting author via the [pre-conference tool](#).

Please note, if your ABSTRACT/PAPER is accepted, you will be permitted a maximum of 20 minutes for oral presentation.

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