REINVENTING EDUCATION

Scuola democratica · **il Mulino**

3-4-5 JUNE 2021

second international conference

CALL FOR ABSTRACTS/PAPERS

The **2nd INTERNATIONAL CONFERENCE of the JOURNAL SCUOLA DEMOCRATICA "*REINVENTING EDUCATION*"** will be hosted online **June 3 through 5 2021**, by **Scuola Democratica, Centro Interuniversitario per la Ricerca Didattica** (University of Cagliari and University of Sassari), **Il Mulino**. The challenges posed by the contemporary world have long required a rethinking of educational concepts, policies, and practices. The question about education 'for what' as well as 'how' and 'for whom' has become unavoidable and yet it largely remained elusive due to a tenacious attachment to the ideas and routines of the past which are now far off the radical transformations required of educational systems. Scenarios, reflections, and practices fostering the possibility of change towards the reinvention of the educational field as a driver of more general and global changes are centerstage topics at the Conference and will have a multidisciplinary approach from experts from different disciplinary communities, including sociology, pedagogy, psychology, economics, architecture, political science, etc. We hope with this opportunity to confirm the participation obtained at the first edition of the conference. Organizers, promoters and partners of the Conference wish to invite educators, teachers, researchers, scholars, academics, scientists, professionals, experts and policy makers to join the conversation and bring the disciplines towards a more integrated set of alliances by:
- promoting a trans and inter disciplinary discussion on urgent topics;
- fostering debates among experts and professionals;
- diffusing research findings all over international scientific networks and practitioners' mainstreams;
- launching further strategies and networking alliances on local, national and international scale;
- providing a new space for debate and evidence to educational policies.

We invite you to submit ABSTRACT/PAPER for your presentation at the **Panel session**:

L.6 BEYOND FORMAL EDUCATION? YOUNG PEOPLE AND ALTERNATIVE NON-FORMAL AND INFORMAL LEARNING TIMES AND PLACES

Convenors
Maria Manuel Vieira (University of Lisbon); Lia Pappámikail (Polytechnic Institute of Santarém)

Keywords
youth; non-formal education; informal learning; new social needs; policies

In contemporary and largely globalized Western societies, school has become increasingly prolonged and formal education no longer occupies just the initial period of the lives of young people, as it is supposed to be present throughout everyone's life course (lifelong learning).

Simultaneously, some argue that we are witnessing a process of fragmentation of the educational and training systems (Barrère and Delvaux, 2017), visible in the multiplication of alternative learning initiatives and opportunities offered and carried out by all kind of social actors, like families, community associations, NGOs, private companies or foundations.

In fact, non-formal education and informal learning (ISCED, 2011) became important educational contributions and prominent settings where alternative forms of education and learning are developed. Furthermore, they frequently present themselves as more capable of responding to some present-day challenges than traditional formal schooling contexts.

These alternative non-formal education offers to the established public educational system are attracting a wide range of young people, not necessarily vulnerable or disadvantaged, in search of training that meets their expectations and needs, many times associated with "dream" jobs (Ferreira, 2017) (eg. DJing, Modelling, Surfing...) considered more exciting than the classic formal educational pathways.

On the other hand, informal learning places, contents and solutions set aside from classical institutional settings are also proliferating, providing a myriad of educational and training possibilities made available to young people, in which Social media is currently one of its most paradigmatic ingredients. The use of interactive communication platforms is widespread among young people, offering plural bonding and exploration spaces, where forms of (informal) learning, skills development, carving professional activities are being exercised.

Finally, many other contexts and non-formal education or informal learning possibilities can be considered. The social sector and its institutions often play an important role in training, especially regarding vulnerable populations, as some of these institutions turn out to be places for repairing "deteriorated identities" (Goffman, 1982) due to the effects of a negative school verdict (dropping out, failure…) or of social inequalities, by offering "tailor-made" second-chance training, aimed to reverse vulnerabilities.

Experts from different disciplines are invited to submit proposals, focusing in young people, that:
1) Examine the relations between formal, non-formal and informal learning processes in a globalized society
2) Address socio-educational problems concerning new social needs

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3) Reflect on theoretical or methodological issues regarding non-formal education and informal learning
4) Analyse and discuss policies and solutions related to non-formal education, informal learning and the transition from school to work.

Proposals may address a wide range of topics, such as:
- Early school leaving and alternative educational and learning processes
- The role of digital technologies in formal, non-formal education and informal learning
- To choose or to be chosen? Reasons for the choice of alternative non-formal education and training offered by young people.
- Contents and pedagogical practices in alternative non-formal education and training offers designed for young people.
- Informal learning in local communities
- Peer groups and collective informal learning
- Best-practices on non-formal education and training to support school to work transitions

ABSTRACTS/PAPERS SUBMISSION

HOW TO SUBMIT
ABSTRACTS/PAPERS should be submitted by **April 4, 2021** (**check Conference Dates and Deadlines**).
ABSTRACTS/PAPERS should be submitted via the **pre-conference tool**.

Please do not submit your ABSTRACT/PAPER by e-mailing it to the Convenor(s) of the Panel session you chose. Convenor(s) will receive submitted ABSTRACTS/PAPERS automatically from the **pre-conference tool** and they are going to reject ABSTRACT/PAPER submitted to their e-mail addresses.

Language for ABSTRACTS/PAPERS is English.
You can submit an ABSTRACT or in case you prefer a PAPER. Be careful: **DO NOT SUBMIT BOTH ABSTRACT AND PAPER**. EITHER YOU SUBMIT THE FORMER OR THE LATTER.

ABSTRACT/PAPER should include:
1. Title (limited to 20 words in UPPER CASE)
2. Author's name and surname, institution, and email address
3. Five keywords
4. ABSTRACT's text (limited to 500 words). In case you decide for the PAPER, text will be 3.500 words min. 5.000 words max. In the submission text, please write: ABSTRACT or PAPER after the title. Example: FAMILY BACKGROUNDS AND STUDENT ENGAGEMENT IN SECONDARY SCHOOLS. A CASE STUDY (PAPER)

The Conference formula is: **1 SUBMISSION = 1 FEE** (**check FEES** webpage)
It is possible to submit a maximum of 2 ABSTRACTS/PAPERS per person (double submission must concern 2 different Panel Sessions). Each ABSTRACT/PAPER is eligible if it is backed by an APP FEE.
Co-authors who do not submit ABSTRACT/PAPER as first author may access to the Conference via the discounted P FEE (**check FEES** webpage).
The submitting and presenting author must be listed as the first author in the **pre-conference tool**. Please note that the submitting author will receive all correspondence about the ABSTRACT/PAPER. Therefore, we recommend that the submitting author details that are entered are the same details as those of the presenting author.

ABSTRACTS/PAPERS may not be edited/uploaded after final submission.

Before you submit, please make sure the following requirements are met:
- ABSTRACT/PAPER must be allocated to a specific Panel session. Therefore, you must select the proper Panel when submitting. For a complete listing of Panel sessions please **click here**.
- If possible, write your ABSTRACT/PAPER highlighting methods, outcomes, references. Word count is affected by inclusion of references.
- Convenors and the Scientific Committee will review all submitted ABSTRACTS/PAPERS. Notification regarding acceptance and scheduling will be sent to the submitting author via the **pre-conference tool**.

Please note, if your ABSTRACT/PAPER is accepted, you will be permitted a maximum of 20 minutes for oral presentation.

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