

## **Teacher Training Program**

### **CODE OF CONDUCT**

#### **- PROFESSIONAL CONDUCT -**

##### **Authenticity**

Teachers/Practitioners are to conduct themselves in a professional and ethical manner, provide only services for which they are qualified, and represent their education, certification, professional affiliations and other qualifications in a truthful and transparent manner. They do not in any way claim to practice medicine or psychotherapy, unless licensed by their state or country to do so independently of this certification.

##### **Integrity**

Teachers/Practitioners must present Simon Blow's teachings in a professional and compassionate manner, representing themselves and their work accurately and ethically. They must conduct their business honestly.

##### **Excellence**

Teachers/Practitioners strive for professional excellence through regular assessment of personal and professional strengths and weaknesses and by continued education and training.

#### **- TEACHER/PRACTITIONER & CLIENT/STUDENT MANAGEMENT -**

##### **Intention and Trust**

Teachers/Practitioners are encouraged to establish and maintain trust in the client/student relationship and to establish clear boundaries and an atmosphere of safety.

##### **Communication and Confidentiality**

Teachers/Practitioners maintain clear and honest communication with their clients and students. They clearly disclose techniques used, appropriately identifying each in the scope of their professional practice. Instructors/practitioners keep medical and personal information about their students confidential.

##### **Awareness and Respect**

Teachers/Practitioners should be conscious of and communicate with respect and graciousness, whatever the physical, mental and emotional states of the clients/students. Instructors/practitioners must never abuse clients/students through actions, words or silence.

##### **Personal Relationships**

Because students or clients may confuse the power of the work with the presenter, Teachers/Practitioners must exercise awareness, sensitivity and caution in entering any personal relationship with a student/client. Teachers/Practitioner's priority is to protect the interests of all students/clients equally during the teaching program.

#### **- PRESENTATION OF SIMON BLOW QIGONG -**

##### **Maintaining Quality Assurance**

Although Teachers/Practitioners trained by Simon Blow Qigong conduct business independently, they are personally responsible for quality assurance. If claiming to be teaching and practicing this work, they must not allow their creativity to go so far that they alter the teachings or its intent. Courses taught by Teachers/Practitioners must accurately reflect Simon Blow Qigong content and be those they are actively certified to teach.

##### **Presenting Other Teachings**

If an Instructor/practitioner trained by Simon Blow is teaching or practicing material that he/she has learned from someone other than Simon Blow, the Instructor/practitioner must present the material in such a way that it is clear to students/clients that it is not a part of Simon Blow Qigong work.