

# City of San José Youth Commission

Monday, January 27, 2025  
6:30 PM



**Youth  
Commission**  
CITY OF SAN JOSE

# I. CALL TO ORDER & ORDERS OF THE DAY

## A. ROLL CALL

## II. CONSENT CALENDAR

- A. Approve January 27, 2025 Agenda
- B. Approve November 25, 2024, Attendance
- C. Approve November 25 2024, Meeting Minutes
- D. Approve Event Proposal – LeadHERship Luncheon
- E. Approve Event Proposal – Creative Futures Fair

# III. PUBLIC RECORD

# IV. OPEN FORUM

(2 MINUTE OF SPEAKING TIME IS AVAILABLE)

2<sub>m</sub> 00<sub>s</sub>



# V. DISCUSSION/ACTION ITEMS

**A. INFORMATIONAL:  
MENSTRUAL PRODUCTS IN LIBRARIES  
IMPLEMENTATION STATUS  
(J. CHOI)**

## Agenda Item



2m 00s

### Code of Conduct

- Comment on the specific agenda item topic only
- Speakers' comments should be addressed to the full body. Requests to engage the Commissioners or Staff in conversation will not be honored.
- Abusive language is inappropriate.
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**B. INFORMATIONAL:  
SAN JOSÉ CLIMATE ADAPTATION  
AND RESILIENCE PLAN  
(M. GONZALES)**

# SAN JOSÉ CLIMATE ADAPTATION AND RESILIENCE PLAN

Youth Commission | January 27, 2025



# TODAY'S AGENDA

1. Introduction
2. Experiences with Climate Change
3. Ideas to Increase Climate Resilience
4. Continued Engagement
5. Wrap Up





# Introduction

# KEY CONCEPTS

## Climate Adaptation

How do we adjust the way we live, how we take care of people in our community, and how our infrastructure functions to avoid negative impacts of climate change in the long term?

Examples of how cities can adapt to climate change:

- Planting more trees to cool communities in the city that get hotter than others
- Moving important infrastructure away from places that will be under water because of sea level rise

Are there any other examples of climate change adaptation that you've heard of or are interested in?

# WHAT IS THE CLIMATE ADAPTATION AND RESILIENCE PLAN (CARP?)

The City of San José CARP is a plan that will identify the foundational measures, policies, and procedures needed to eliminate or reduce the exposure of the San José community to climate-related threats.

The CARP is complementary to the City's existing climate action plan, Climate Smart San José, which is focused on *reducing* greenhouse gas emissions.

Some work we've done to date:

- Reviewed the related plans and policies the City already has in place
- Analyzed how and where climate hazards are likely to occur in the future, and what impacts they have on people and infrastructure

# WHY ARE WE TALKING TO YOU TODAY?

We want to hear your...

Experiences and  
unique  
perspective

Ideas for taking  
action to  
increase climate  
resilience

Ideas for  
continued  
engagement with  
youth on climate  
change



# Experiences with Climate Change



## SCENARIO: AFTER SCHOOL DURING A HEAT WAVE (1)

Ash is feeling the effects of the sweltering heat in the classrooms, worsened by the lack of air conditioning.

With the school day behind them, Ash heads home and faces the responsibility of watching their younger sibling, Jess, for an hour until their parents return from work.



## SCENARIO: AFTER SCHOOL DURING A HEAT WAVE (2)

Jess is outside in the yard, kicking the soccer ball around before settling down to start their homework.

Suddenly, they begin to feel dizzy and struggle to catch their breath—clear signs of heat illness.



## SCENARIO: AFTER SCHOOL DURING A HEAT WAVE (3)

Have you ever experienced **negative impacts to your health, your home, or your day-to-day life** in a situation like Ash and Jess?

If you have...

- a. What **actions** did you take to keep yourself, your family, and your friends safe?
- b. What is a **place** you'd feel comfortable going during an emergency?
- c. **Who can turn to** when you need information or resources?

# Ideas to Increase Climate Resilience



## SCENARIO 2: STORMY FRIDAY <sup>(1)</sup>

When Erin checks the weather forecast, she sees a severe storm with potential flooding is expected on Friday.

She's disappointed knowing she'll have to cancel her dog walking session for Mrs. Vo, the elderly neighbor who lives alone with her dog two doors down.



## SCENARIO 2: STORMY FRIDAY (2)

Erin decides to use the extra time to ensure Mrs. Vo is prepared in case the power goes out during the storm.

She brings over supplies, like a camping lantern with fresh batteries, and shares her mom's phone number so Mrs. Vo can call for help if needed.

Erin feels grateful for the chance to help out her neighbor.



*Call if you need anything!  
(699) XXX-XXX ☺*

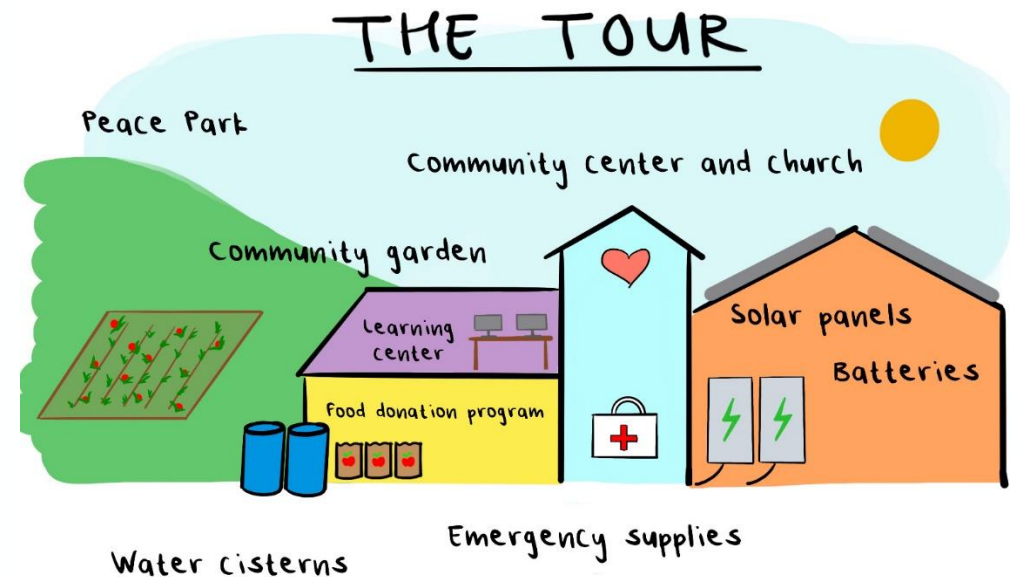
## SCENARIO 2: STORMY FRIDAY (3)

What are some actions you and other young adults can do to **support others** during climate hazard events, like how Erin helped Mrs. Vo?



# SCENARIO 2: STORMY FRIDAY (4)

What are your ideas for **programs, services, or other ways** the City (or other groups) can help people cope with flooding, storms, heat waves, wildfires, and other climate hazards?



Example: Resilience Hubs





# Continued Engagement

# COMMUNITY ENGAGEMENT TACTICS

## January – March 2025:

- Small group meetings (Youth Commission, Alviso Neighborhood)
- First public workshop
- Launch dedicated climate adaptation plan webpage for updates and resources

## ▪ April – June 2025:

- Present progress to Climate Advisory Commission

# COMMUNITY ENGAGEMENT TACTICS (CONT'D)

## **July – September 2025:**


- Post Public Review Draft of Adaptation Plan
- Host second public workshop

## **October – December 2025:**

- Multilingual community pop-up events
- Post final Adaptation Plan

## ■ **January – March 2026:**

- Present Adaptation Plan to City Council
- Post online dashboard for tracking adaptation and resilience metrics



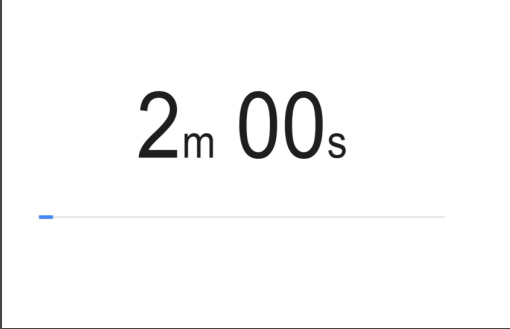
What do you think are meaningful ways the City can **engage** with you and other youth during CARP development and implementation process?

# QUESTIONS?

**LIVING  
BETTER  
TODAY FOR  
TOMORROW**

**Contact us:**

**[ClimateSmart@sanjoseca.gov](mailto:ClimateSmart@sanjoseca.gov)**



## Agenda Item

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**C. INFORMATIONAL:  
FISCAL YEAR 2025-2026 BUDGET  
DEVELOPMENT PRIORITIZATION  
ENGAGEMENT EXERCISE  
(M. MALOY)**

# Strategic Priorities

**Inspired by Purpose**

San José Public Library's Strategic Priorities

**Mission:** San José Public Library enriches lives by fostering lifelong learning and by ensuring that every member of the community has access to a vast array of ideas and information.

**Community Learning**  
Foster learning and skill-building pathways that empower diverse communities to thrive.

**Assets & Infrastructure**  
Ensure our buildings, spaces, & critical systems provide safe & welcoming access to resources & programs that enable positive social change.

**Trust & Belonging**  
Create welcoming, inclusive experiences through culturally competent service, recognizing unique needs & strengths & advocating for justice.

**Right to Library**  
Safeguard and uplift the freedom to read, access ideas and information, and engage in community.

**Workplace Culture**  
Nurture & celebrate creativity, innovation, expertise, centering the importance of well-being & a shared commitment to the Library's mission.

San José Public Library *#Right to Library*

Community Learning

Asset and Infrastructure

Trust and Belonging

Right to Library

Workplace Culture



# Youth Commission Prioritization Engagement Exercise



<https://forms.office.com/g/qHCRfwHKAR>

# Community Learning



## Community Learning

Foster learning and skill-building pathways that empower diverse communities to thrive.

Offer educational programming to support formal and informal learning for youth.

Provide general enrichment programming on a wide range of topics that reflect the interest of community and align with the Library's collections and resources.

Collect and retain local history. Provide access to unique and historically significant materials that supports exploration and engagement within the community.

Support job seekers to explore and navigate employment pathways, including reskilling, entrepreneurship, and the application process.

Provide new and emerging technologies and skills-building to improve communication and information exchange.

# Assets and Infrastructure



## Assets & Infrastructure

Ensure our buildings, spaces, & critical systems provide safe & welcoming access to resources & programs that enable positive social change.

Ensure facilities are safe, clean, well maintained, and welcoming to all.

Provide access to current technologies that are secure and support access to information.

Provide technology and software solutions that support efficiency and reduce low value or mundane tasks.

# Trust and Belonging



## Trust & Belonging

Create welcoming, inclusive experiences through culturally competent service, recognizing unique needs & strengths & advocating for justice.

Communicate the value of the library to increase engagement and build trust within the community.

Support communities seeking information on citizenship, immigration, learning English, and supporting adult literacy.

Cultivate respectful shared spaces where individuals experiencing vulnerabilities – including homelessness and housing insecurity – can connect to supportive services, resource fairs and programs that foster belonging.

# Right to Library



## Right to Library

Safeguard and uplift the freedom to read, access ideas and information, and engage in community.

Build and make available a collection that reflects the wide range of experiences and perspectives within a community.

Ensure access to information by maximizing the hours the library can be open to the public.

Ensure awareness of library resources and offerings and promote engagement through volunteerism to maximize library benefits and offerings to the community.

Provide excellent customer service at all points of engagement and interaction.

Ensure that reference services are accurate, meaningful, and support the customer's information needs.

Make library services and collections accessible and discoverable for our online community.

# Workplace Culture



## Workplace Culture

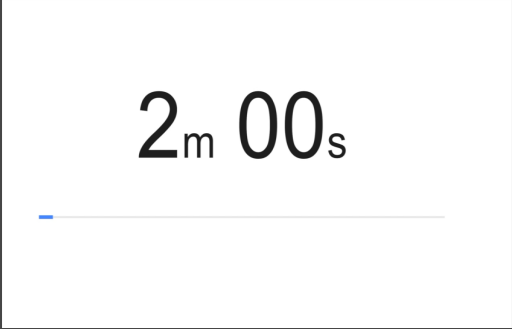
Nurture & celebrate creativity, innovation, expertise, centering the importance of well-being & a shared commitment to the Library's mission.

Provide regular training opportunities, both in-person and virtually.

Build comradery and a sense of belonging through staff recognition events.

Embrace change and appropriate risks as a learning organization in pursuit of meeting community needs. We constantly reassess our services and methods and try to see ourselves through the public's eyes.

Empower individuals to contribute their time, skills, and talents to enhance their library and strengthen their community.



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## VI. REPORTS AND INFORMATION ONLY

A. COUNCIL LIAISON'S REPORT (TBD)

B. PARKS AND RECREATION NEIGHBORHOOD SERVICES  
(L. HAWKINS)

C. SAN JOSÉ LIBRARY REPORT (V. KILAMBI)

D. COMMISSION CHAIR REPORT (CHAIR  
MASCARENHAS)

E. COMMISSIONER REPORT PER DISTRICT



## Commissioners' Report Per District

2<sub>m</sub> 00<sub>s</sub>



**VII. ITEMS FOR FUTURE COMMISSION  
MEETING AGENDAS**

## VIII. MEETING SCHEDULE AND AGENDA ITEM

THE NEXT YOUTH COMMISSION MEETING  
WILL BE IN-PERSON ON FEBRUARY  
24, 2025 AT 6:30 PM IN COUNCIL  
CHAMBERS.

## IX. ADJOURNMENT